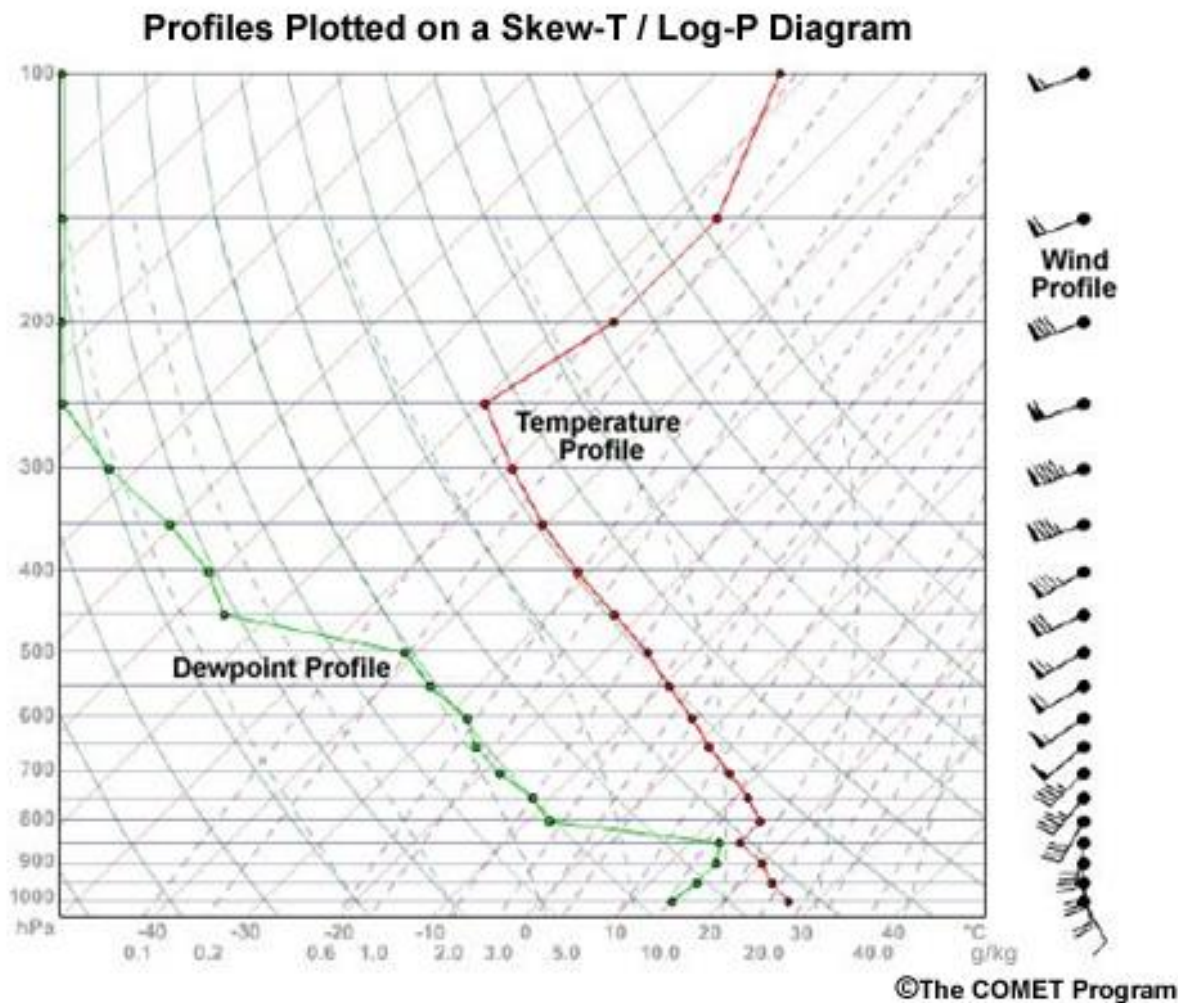
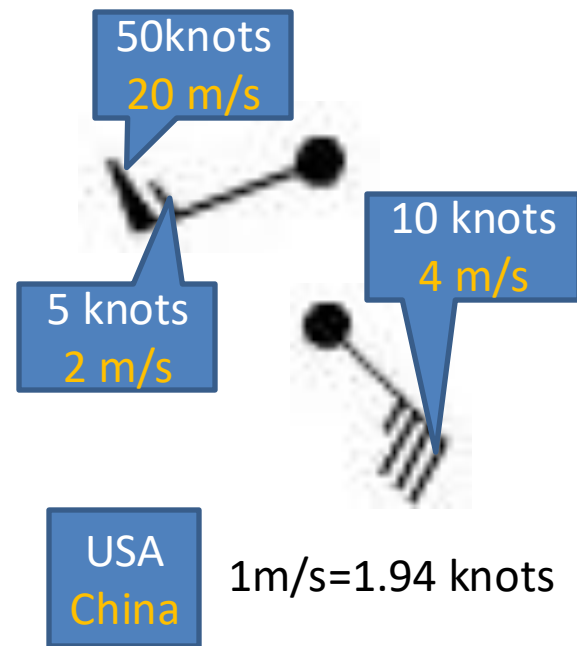


# 探空曲线



露点：气块在保持水汽不变的情况下等压降温到气块饱和时的温度。

风速风向表示



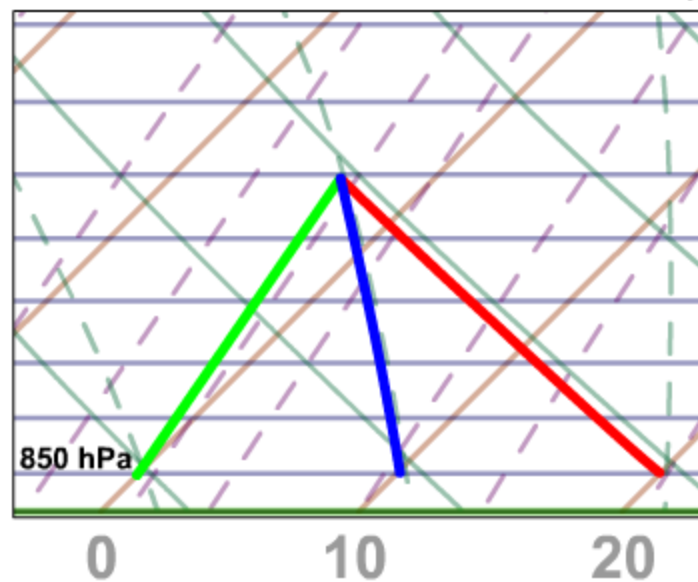
# Parameters: Temperatures

The **wet-bulb temperature** is the temperature to which a parcel of air at a constant pressure cools through the **evaporation of water into it**. At this temperature, the parcel becomes saturated.

From LCL, proceed down the [saturation adiabat](#) to the original level.

$$T_w = T - L \frac{W_s - W}{c_p}$$

Skew-T Procedure to Determine Wet-bulb Temperature



Dewpoint = 0

Wet Bulb  
Temperature = 10

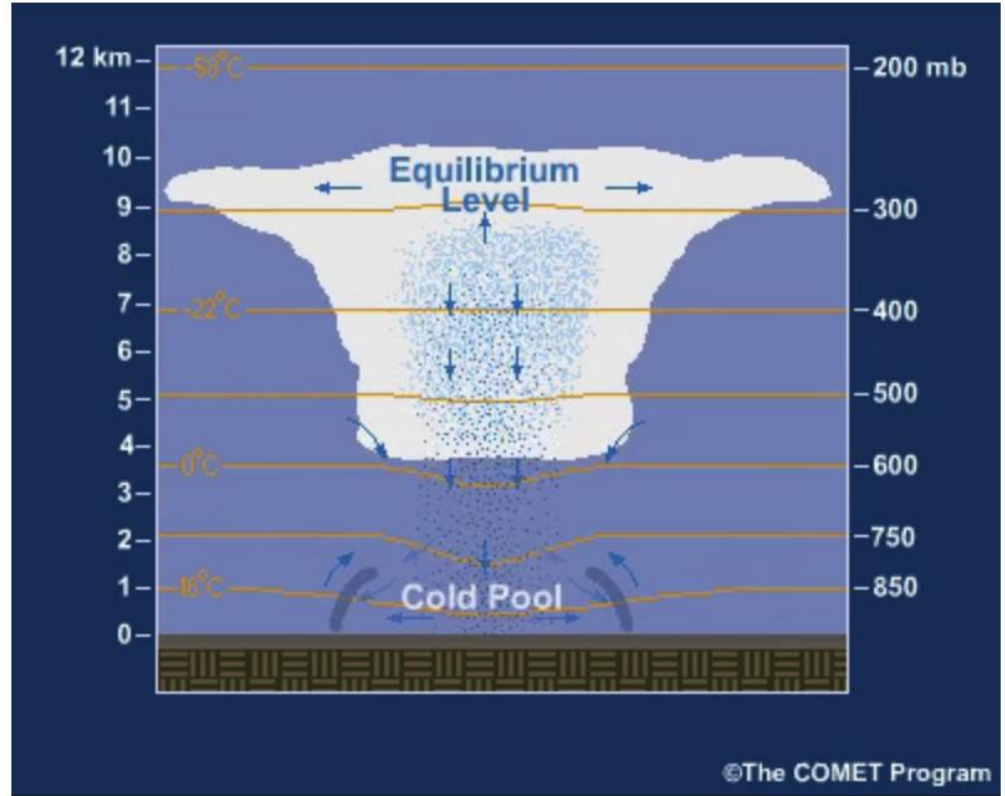
Temperature = 20

Repeat Animation

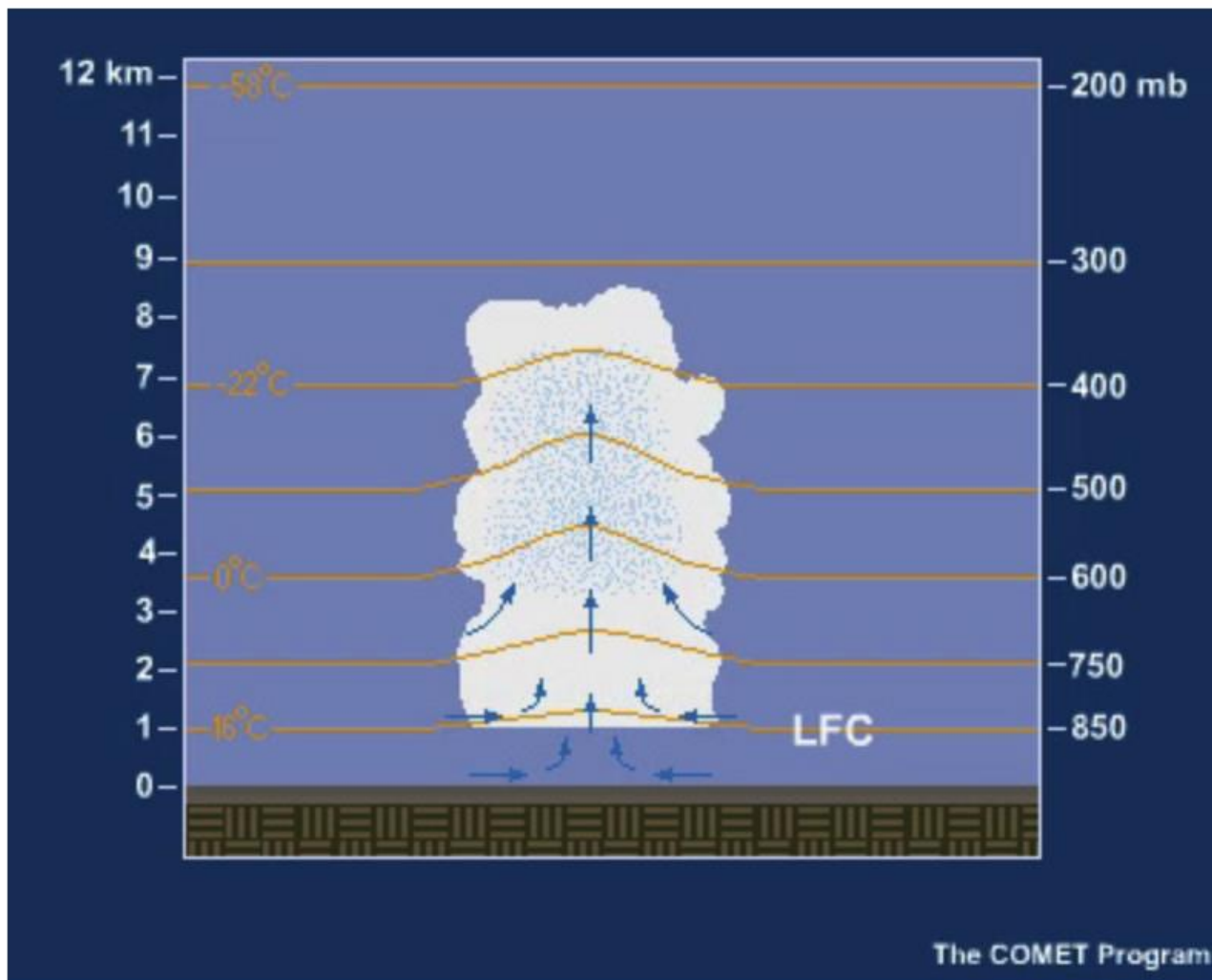
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All stages

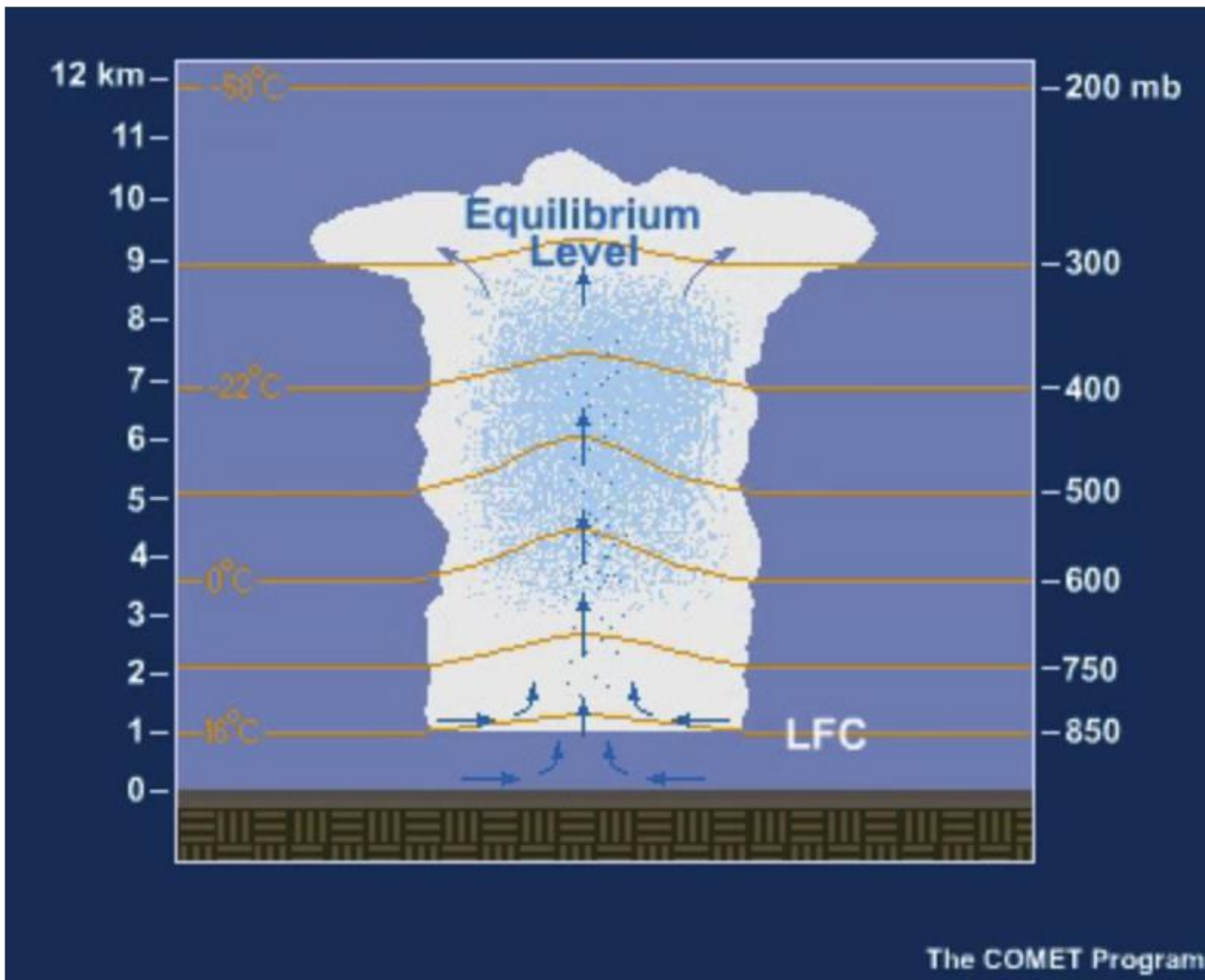
If no vertical wind shear!



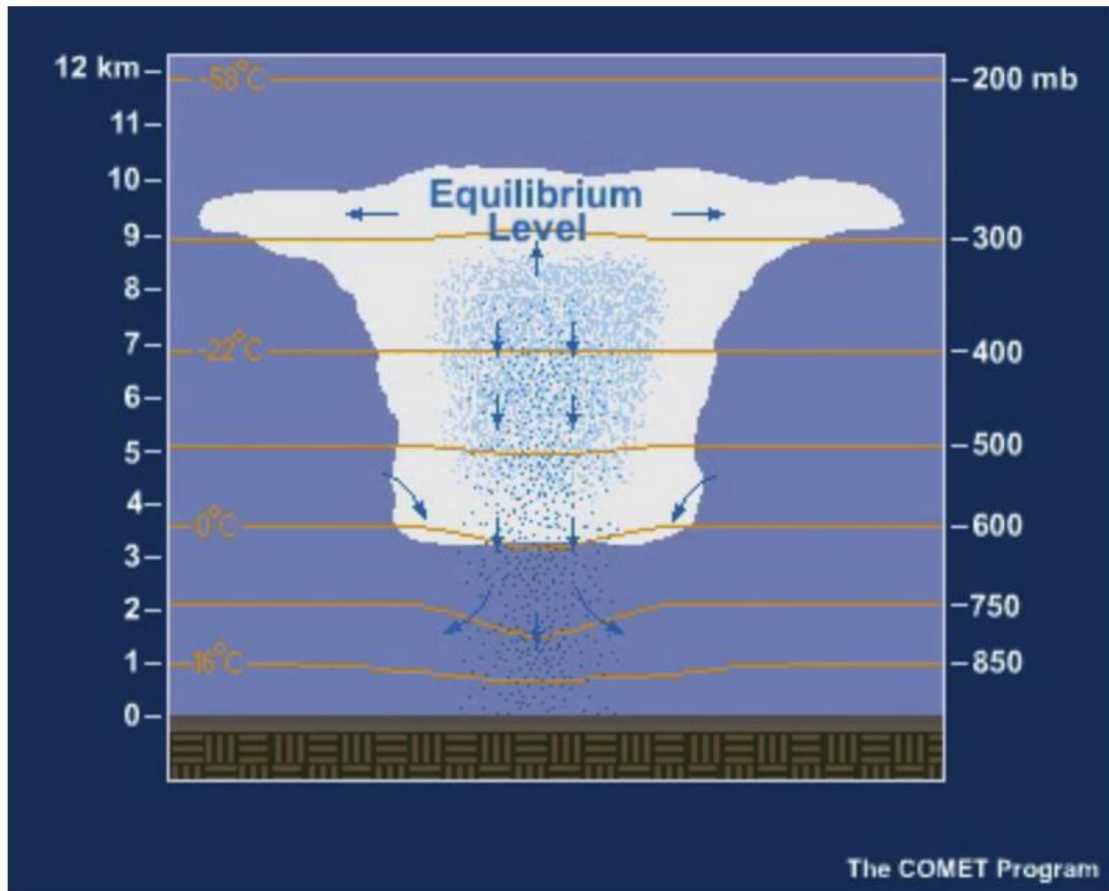
## Stage 2



## Stage 2



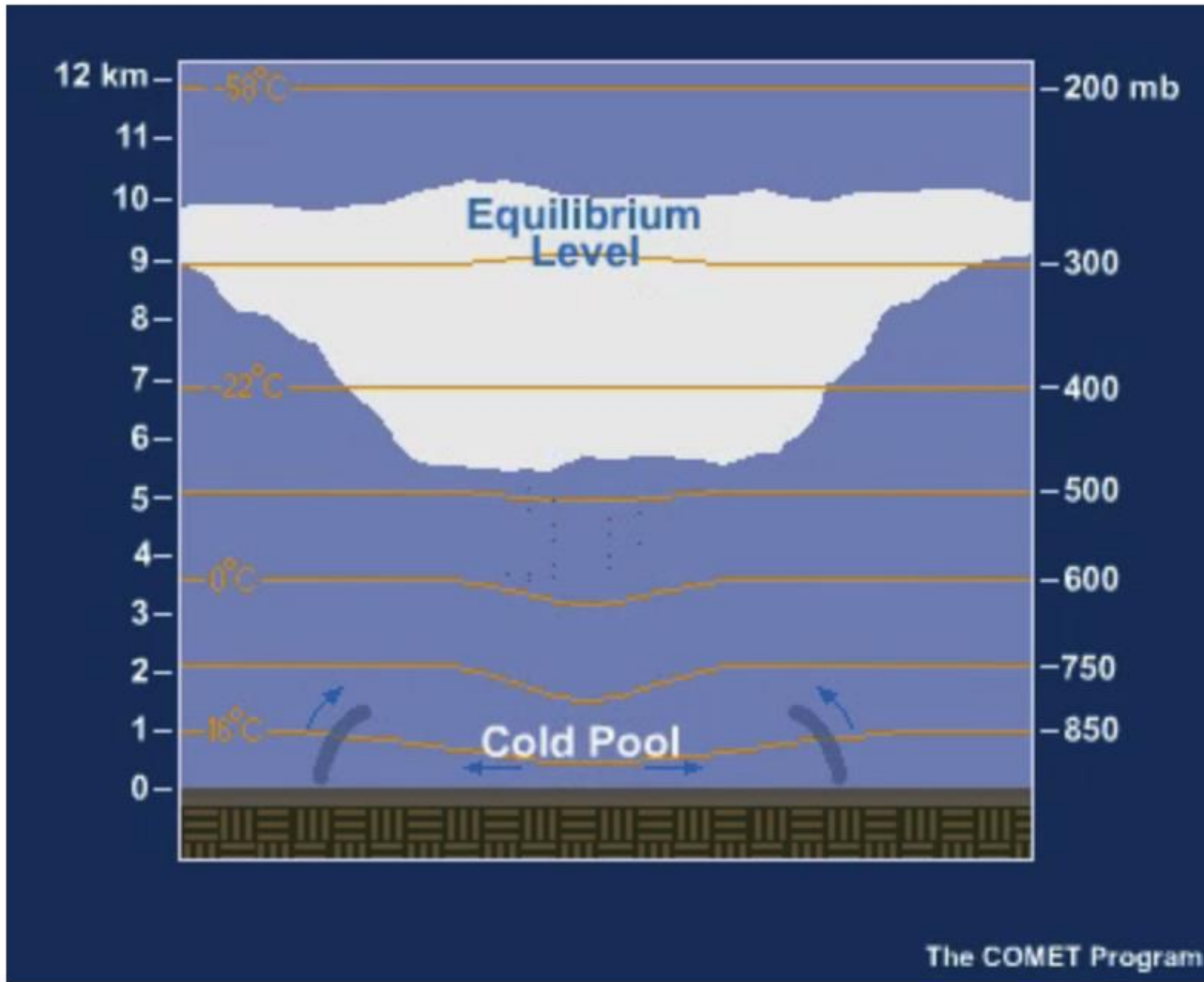
## Stage 3

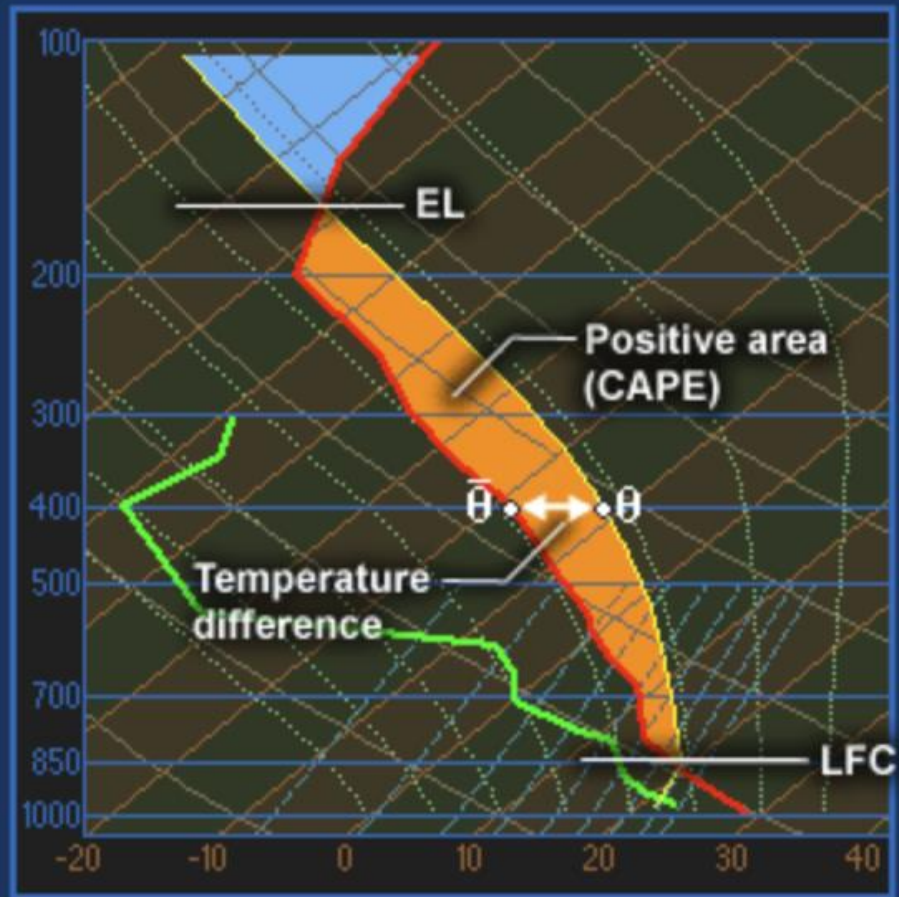


- 1) precipitation to drag air down
- 2) entrainment of drier air at mid-levels
- 3) rain evaporation



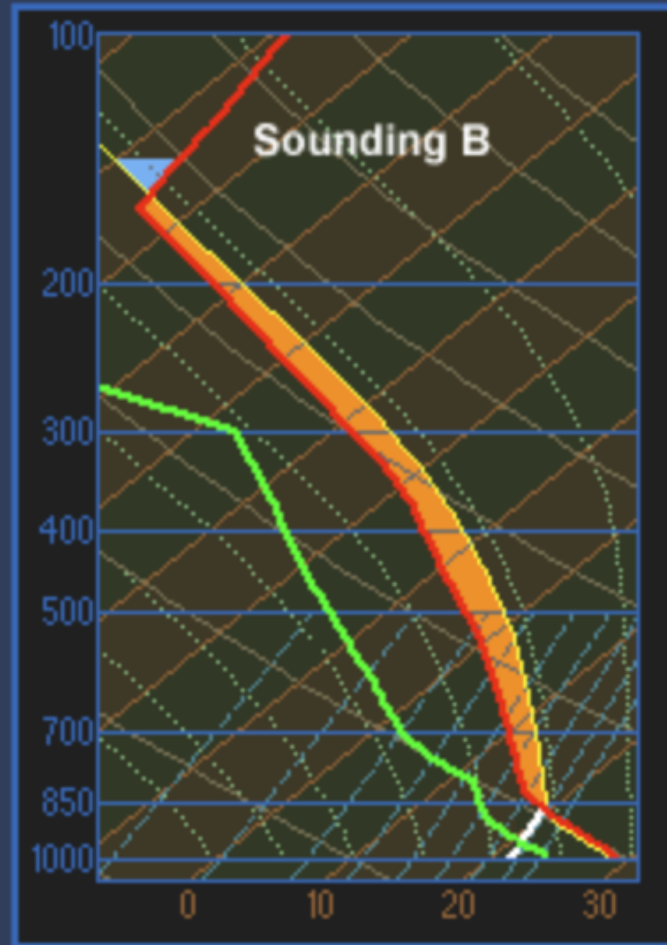
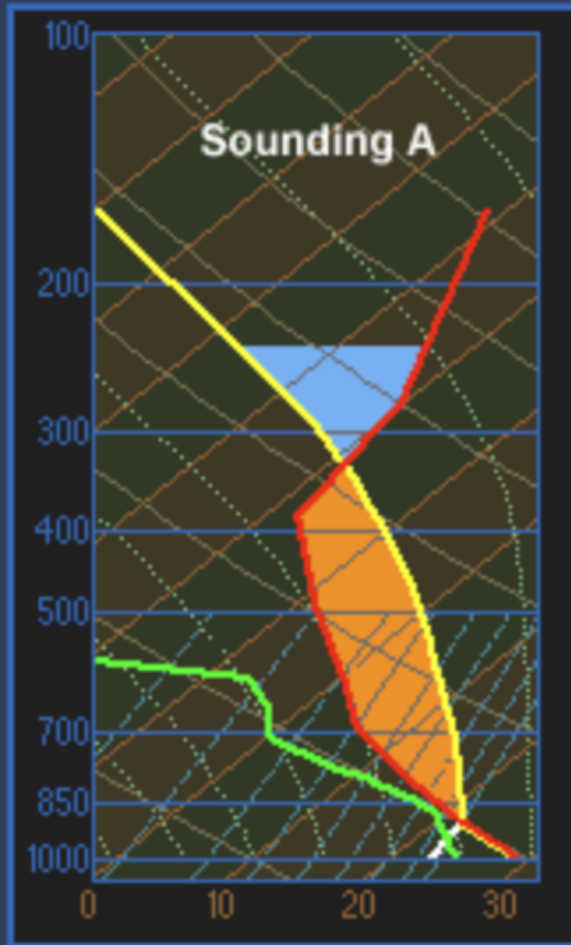
# Stage 4



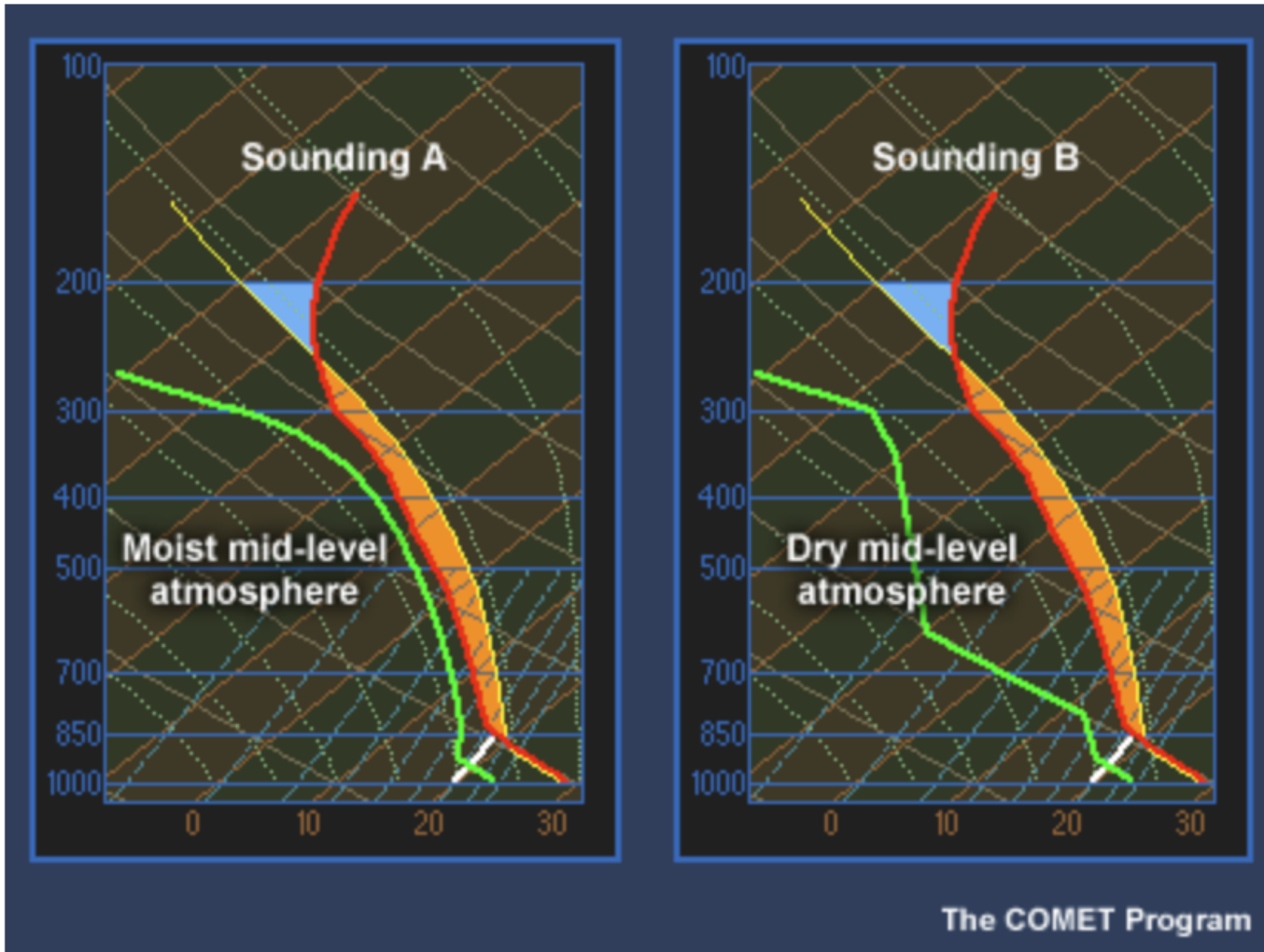


$\bar{\theta}$  Potential temperature of environment  
 $\theta$  Potential temperature of lifted air parcel

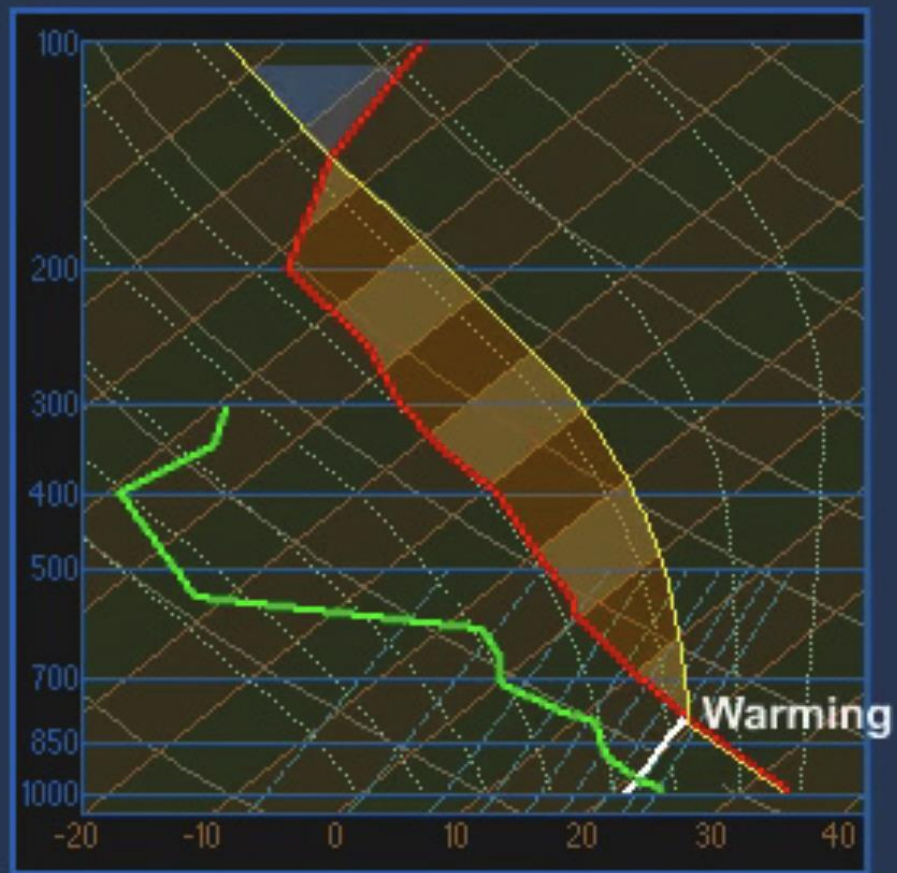




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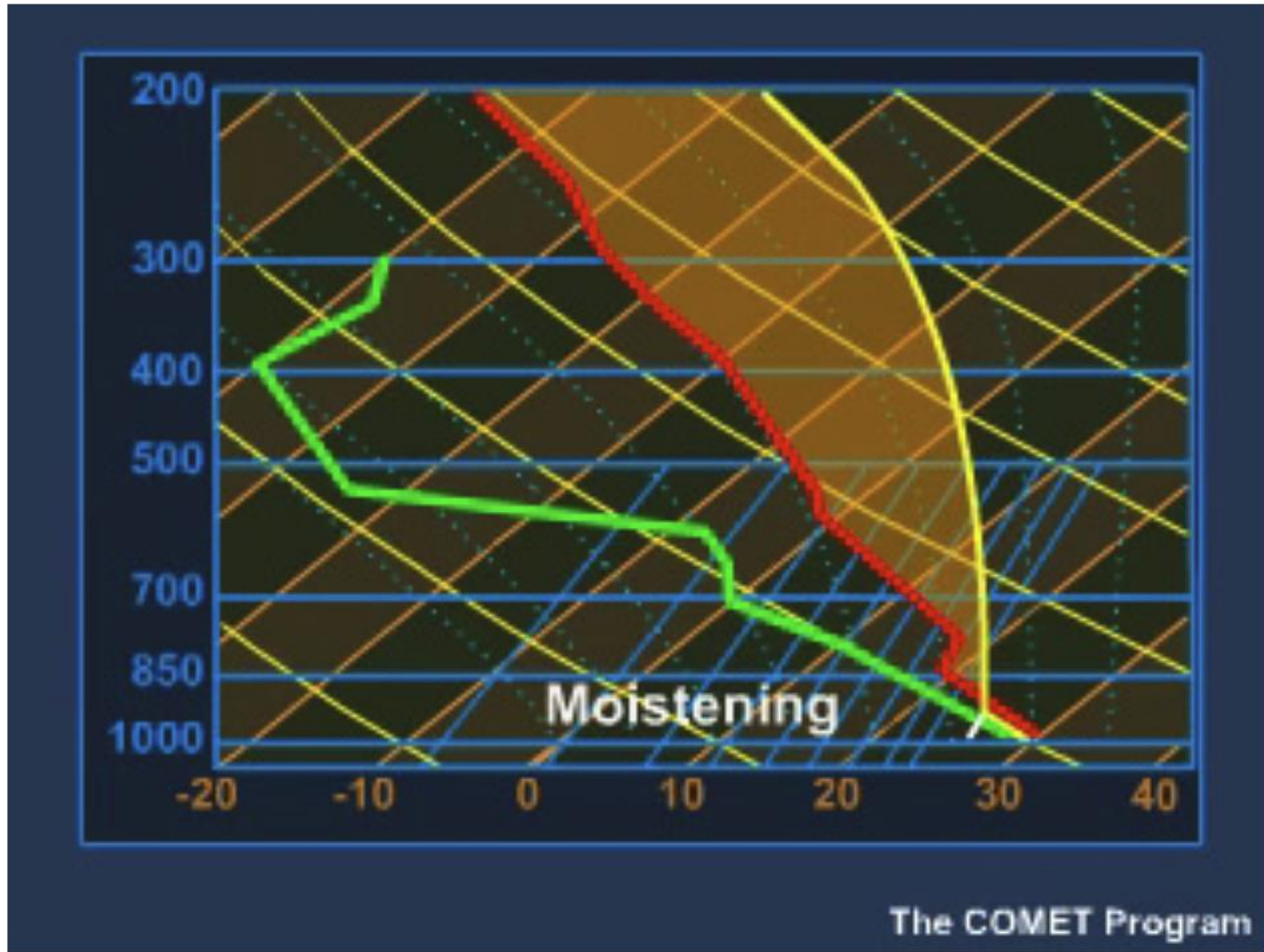


## Overcoming CIN 1: warming



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# Overcoming CIN 2: moistening

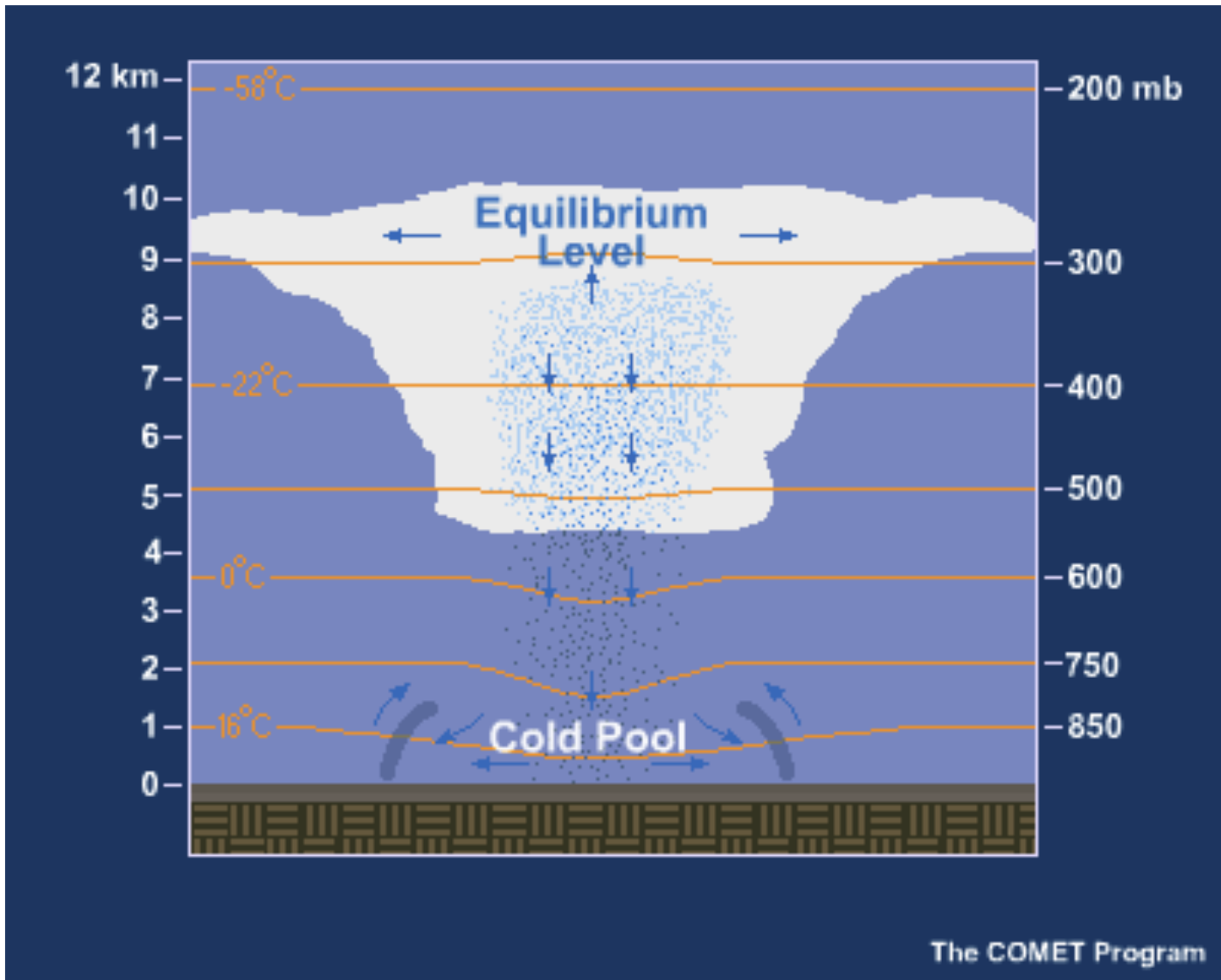




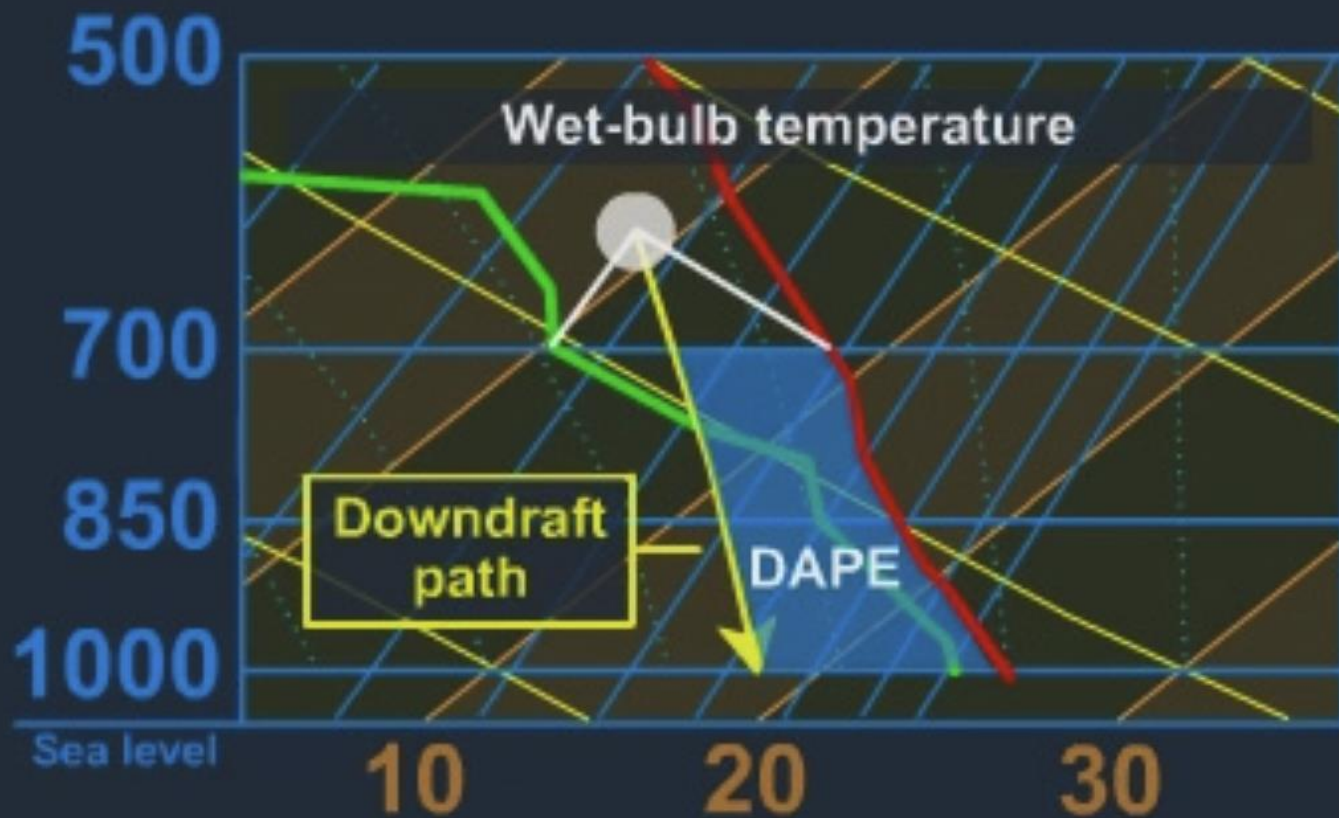
## Overcoming CIN 3: synoptic lifting



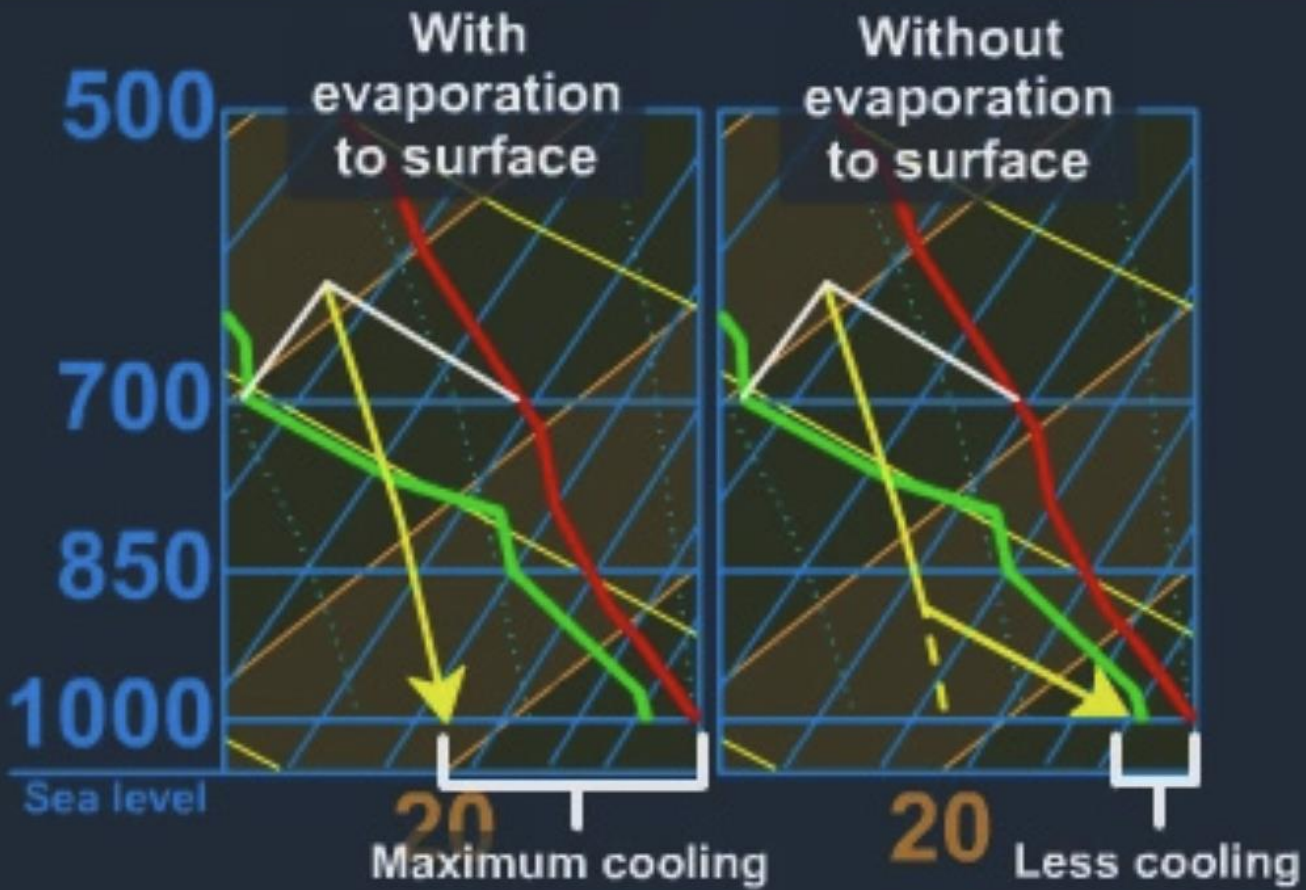
# Downdraft Strength



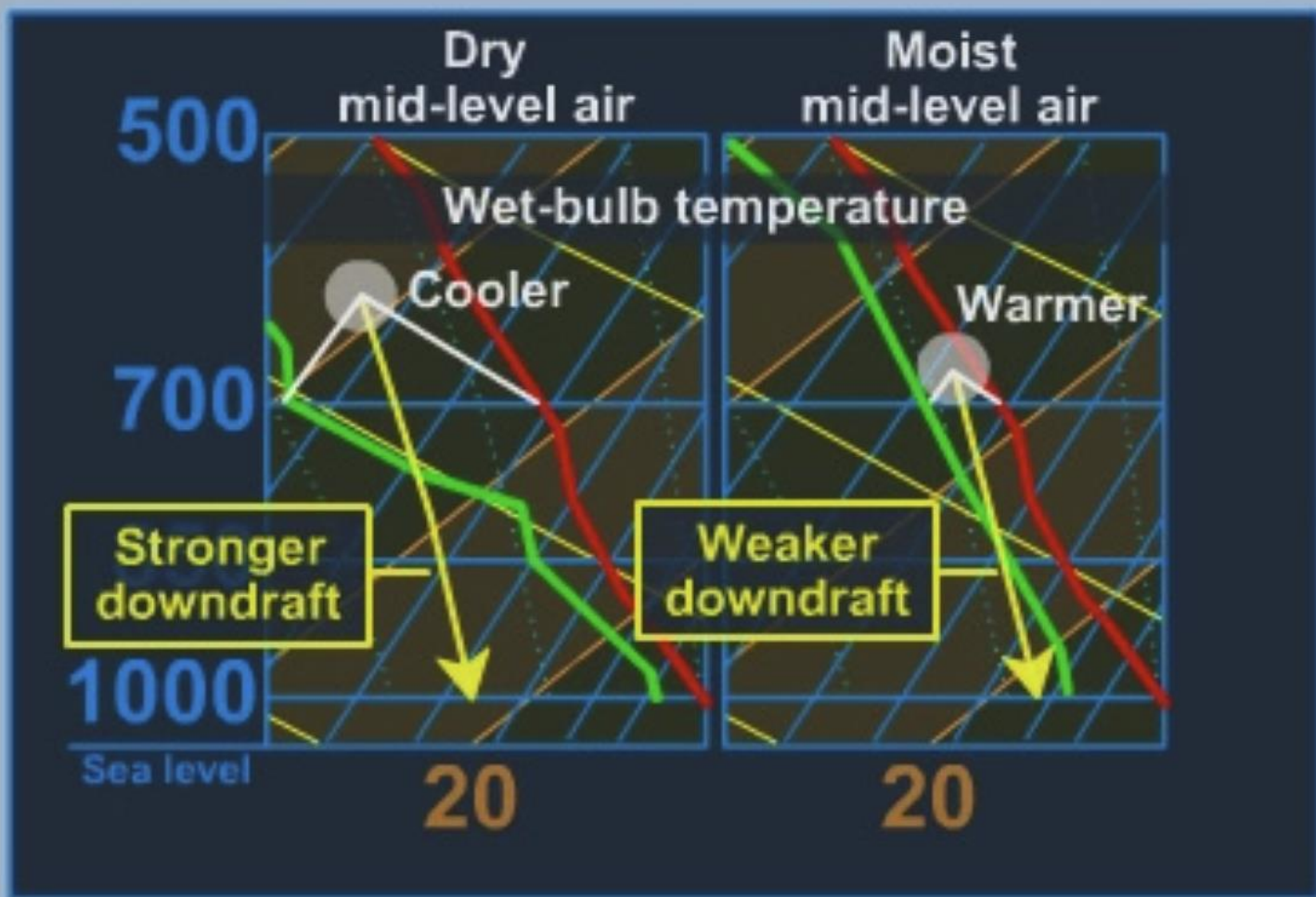




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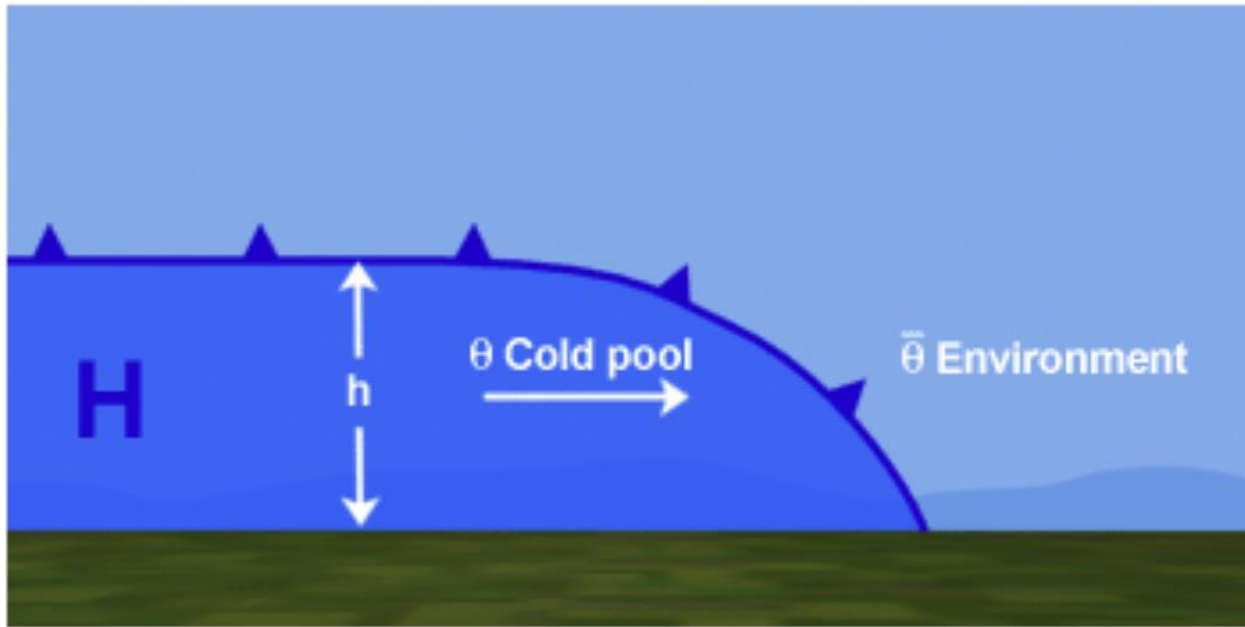


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The COMET Program

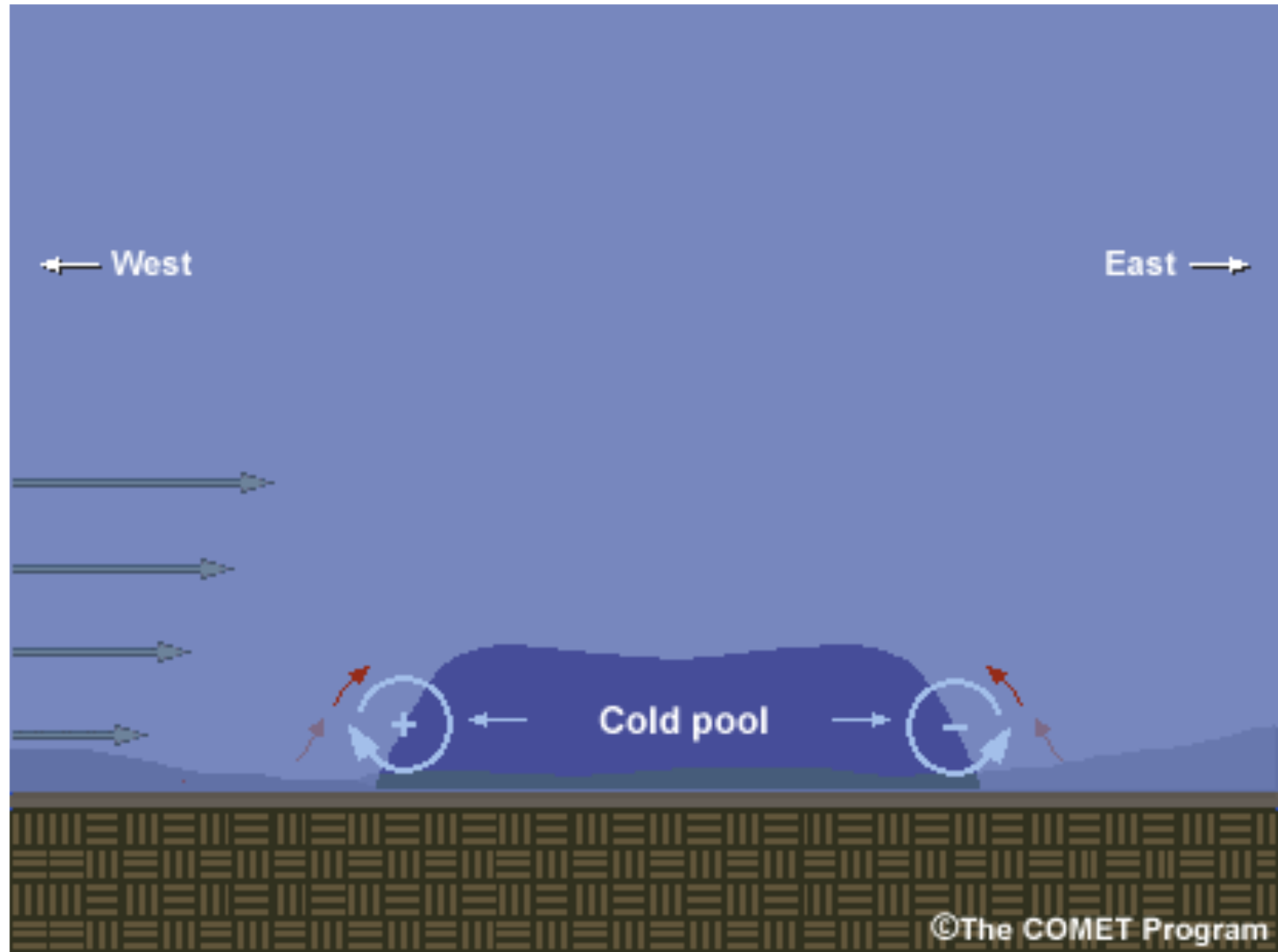
## Cold Pool Strength



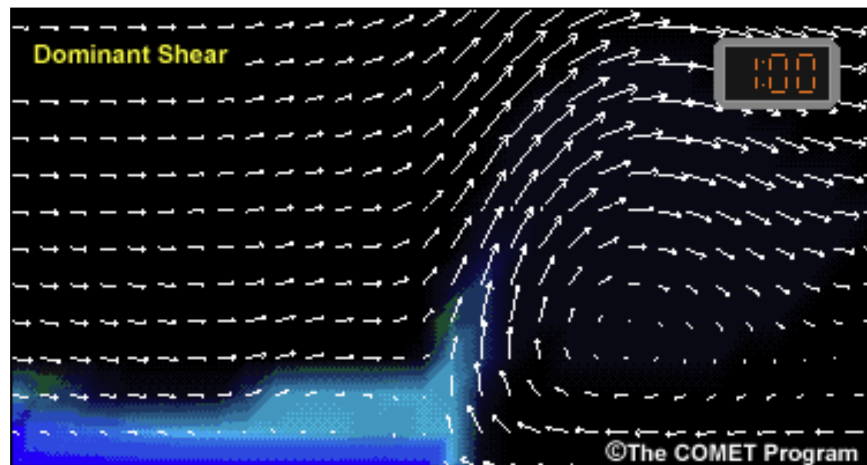
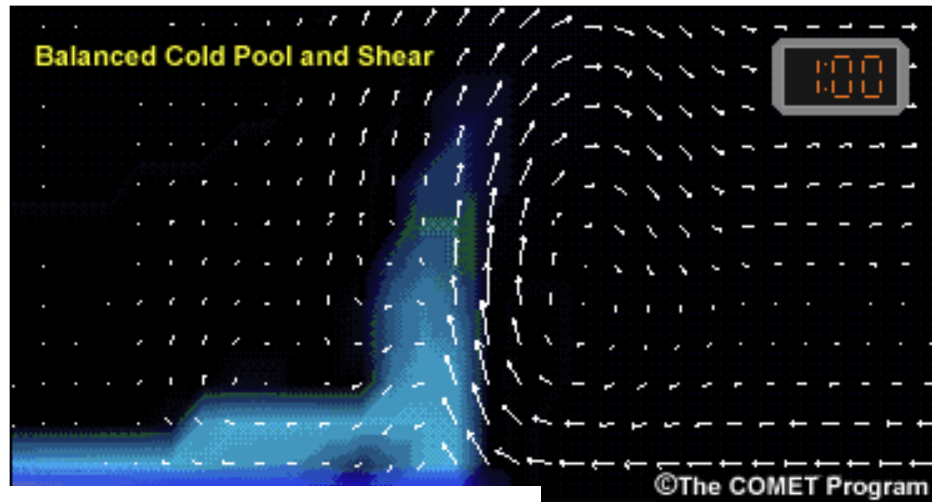
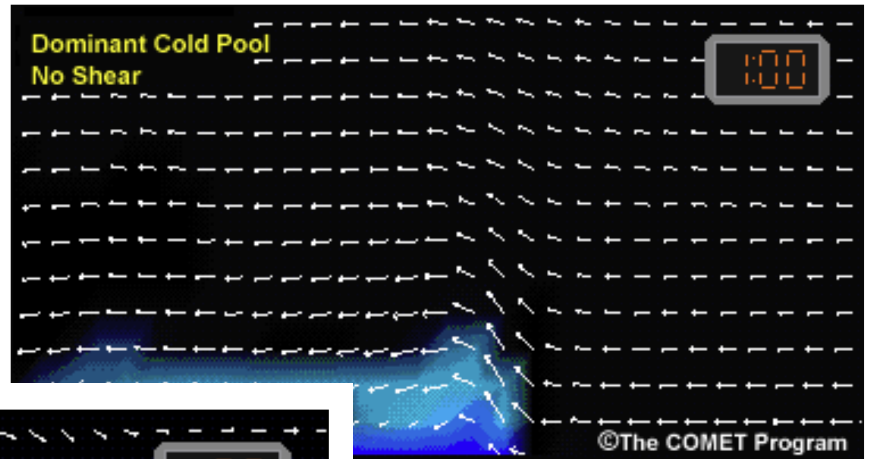
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- Cold pool propagation speed depends on
- 1) depth
  - 2) temperature difference

# What if there exists vertical wind shear?

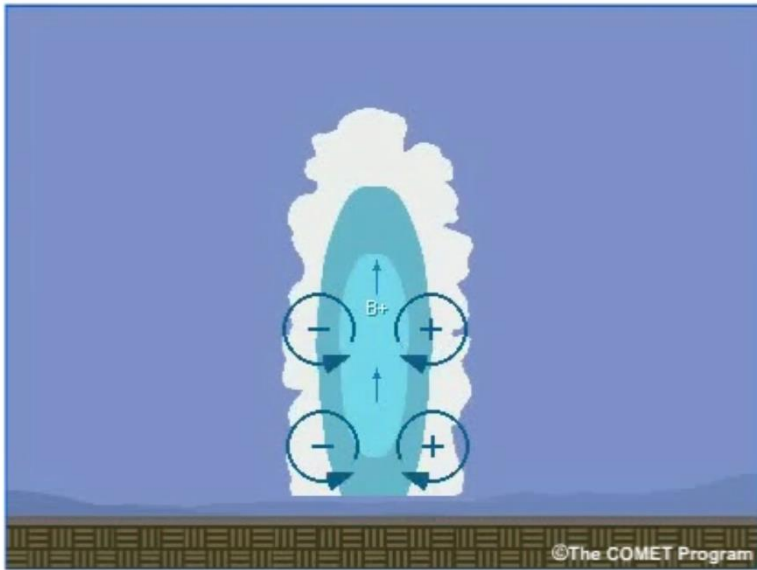


# Modeling Cold Pool/Shear Interactions

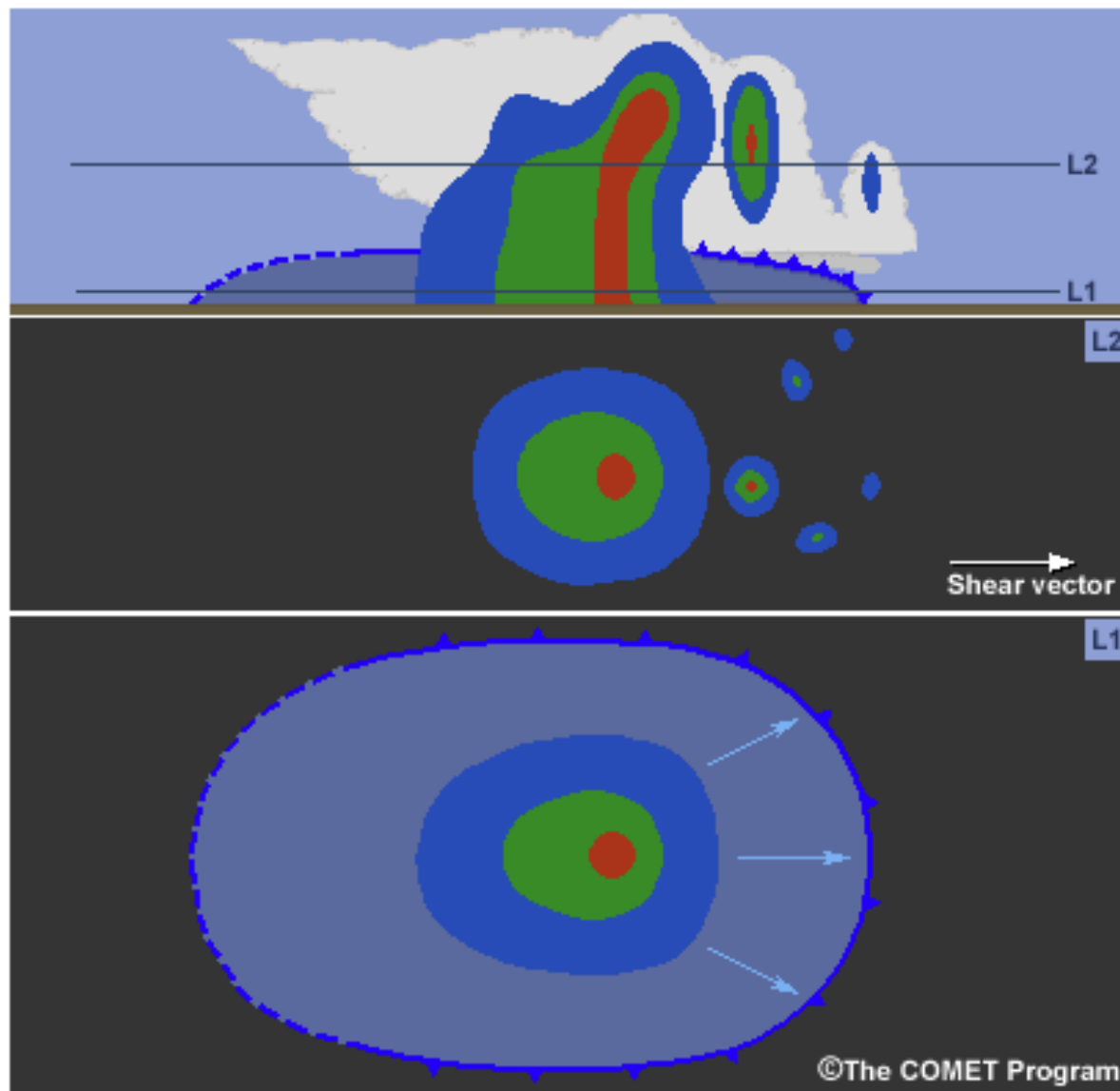




# Horizontal Vorticity and Updraft Tilt



# Shear and Multicell Structure

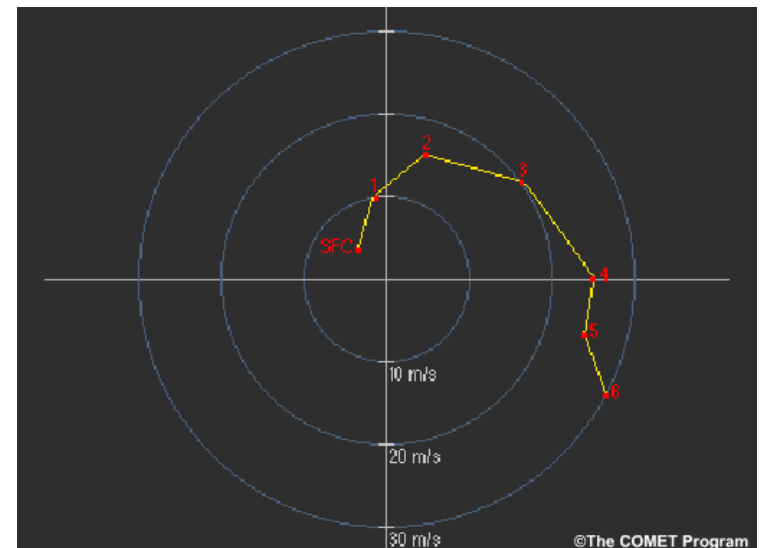
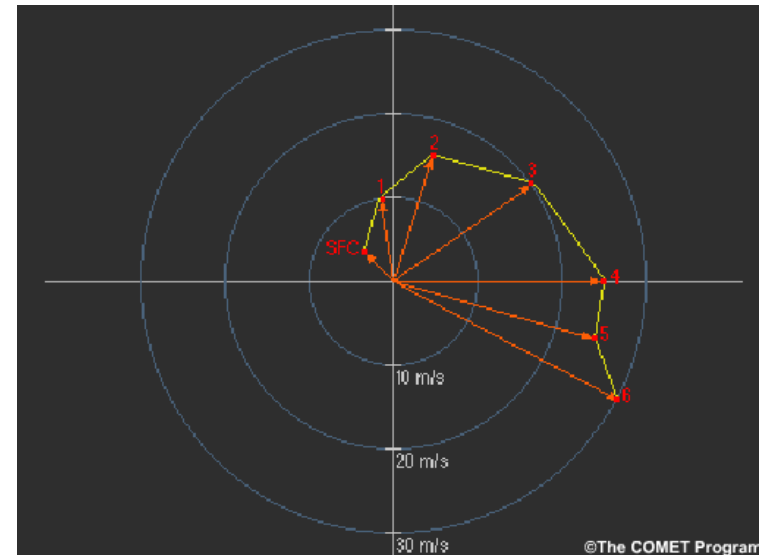
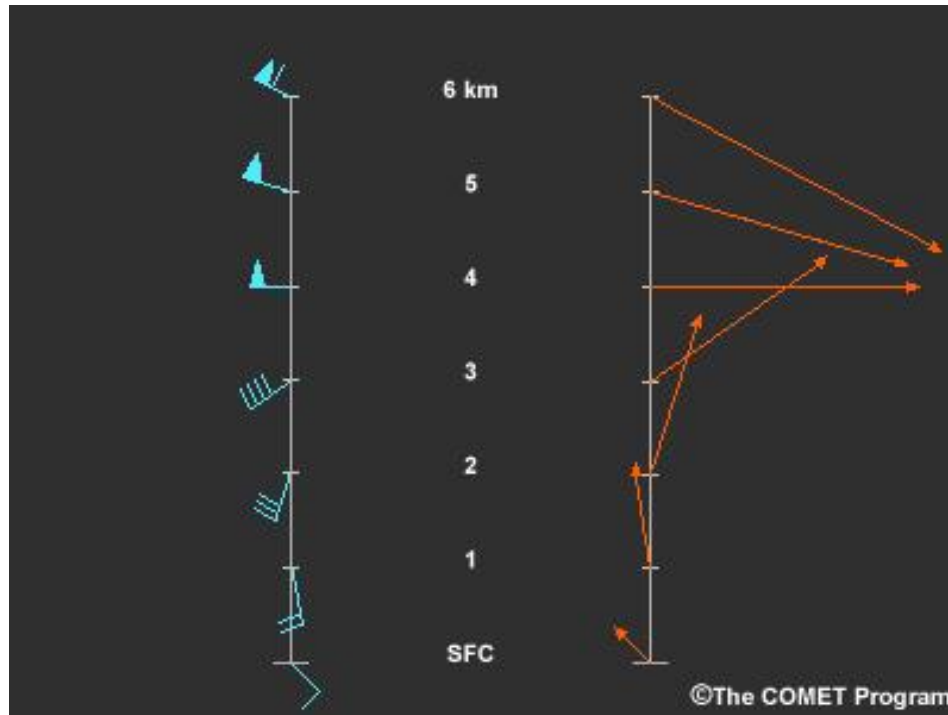


# Hodograph

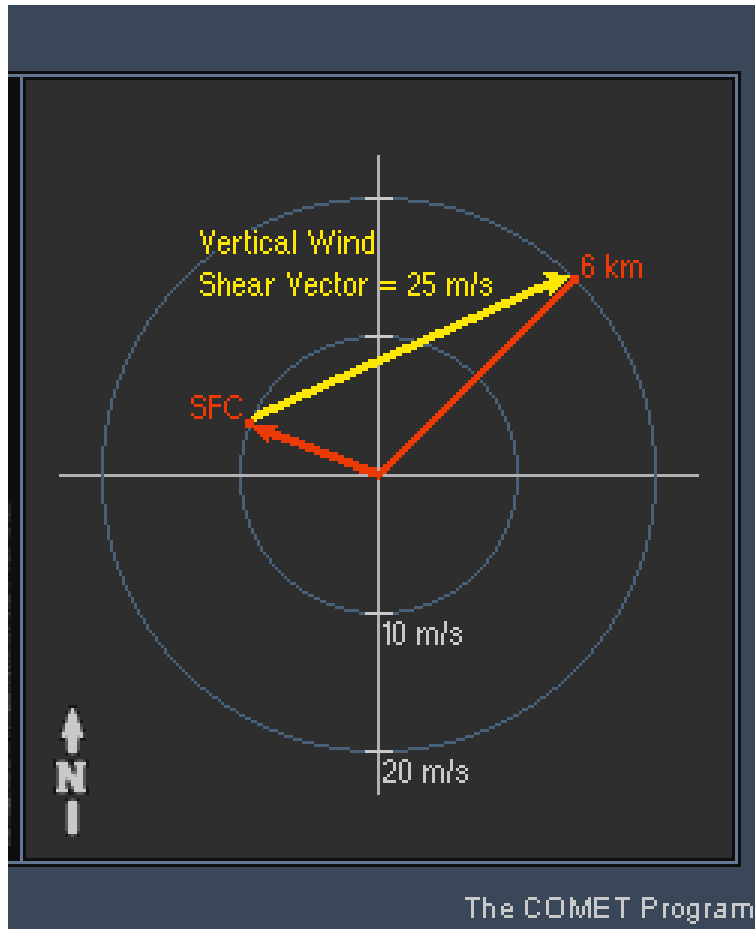
- A tool that helps to evaluate environmental vertical wind shear
- Vertical wind shear
  - Variation of horizontal wind vector with height
  - May determine
    - Where new storms may form
    - The likelihood of supercell storms
    - Storm motion
- Focus on estimation of
  - total shear, mean shear, and mean wind

# How to produce a hodograph?

1. Convert wind barbs to wind vectors
2. Plot all wind vectors on a polar coordinate chart
3. Connect the end points of the wind vectors in sequence of increasing height



# Vertical Wind Shear

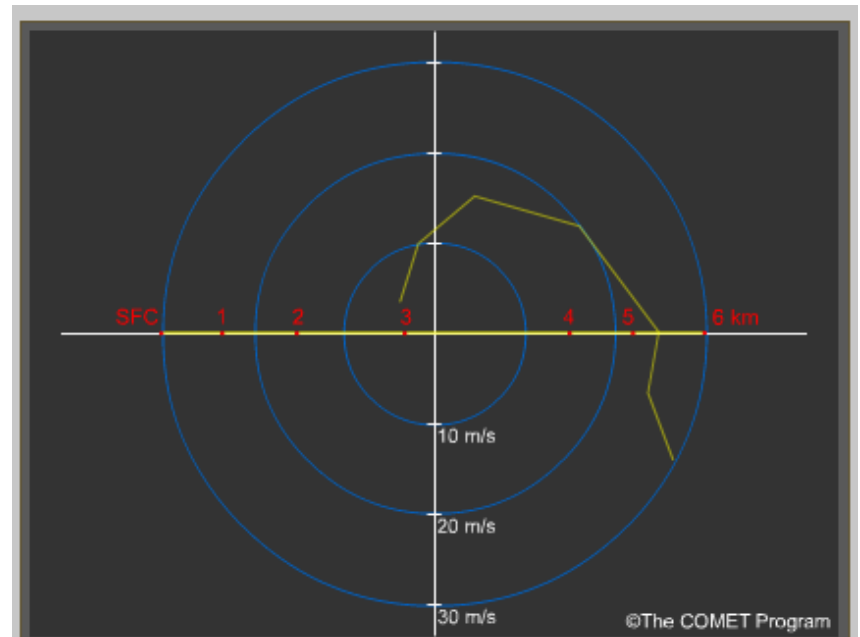
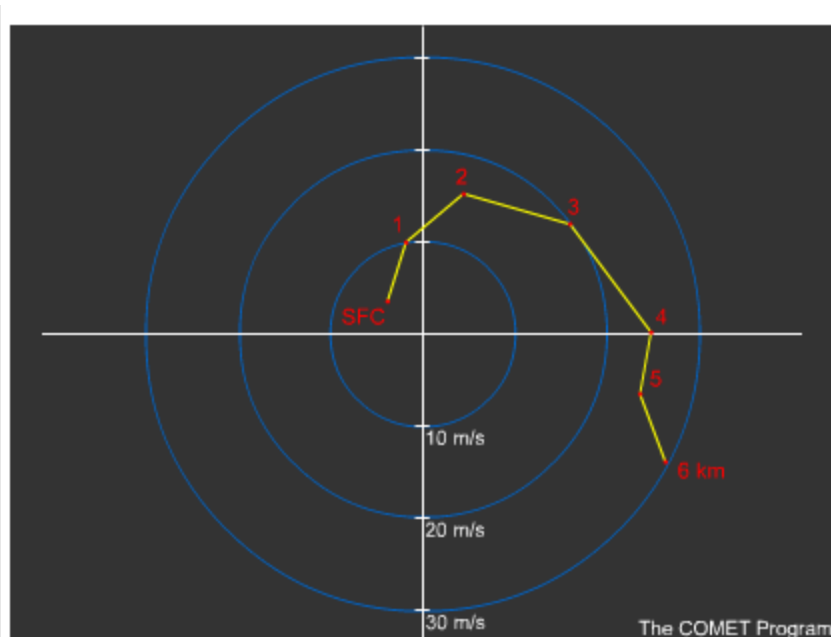


25 m/s over 6 km

$0.004 \text{ s}^{-1}$

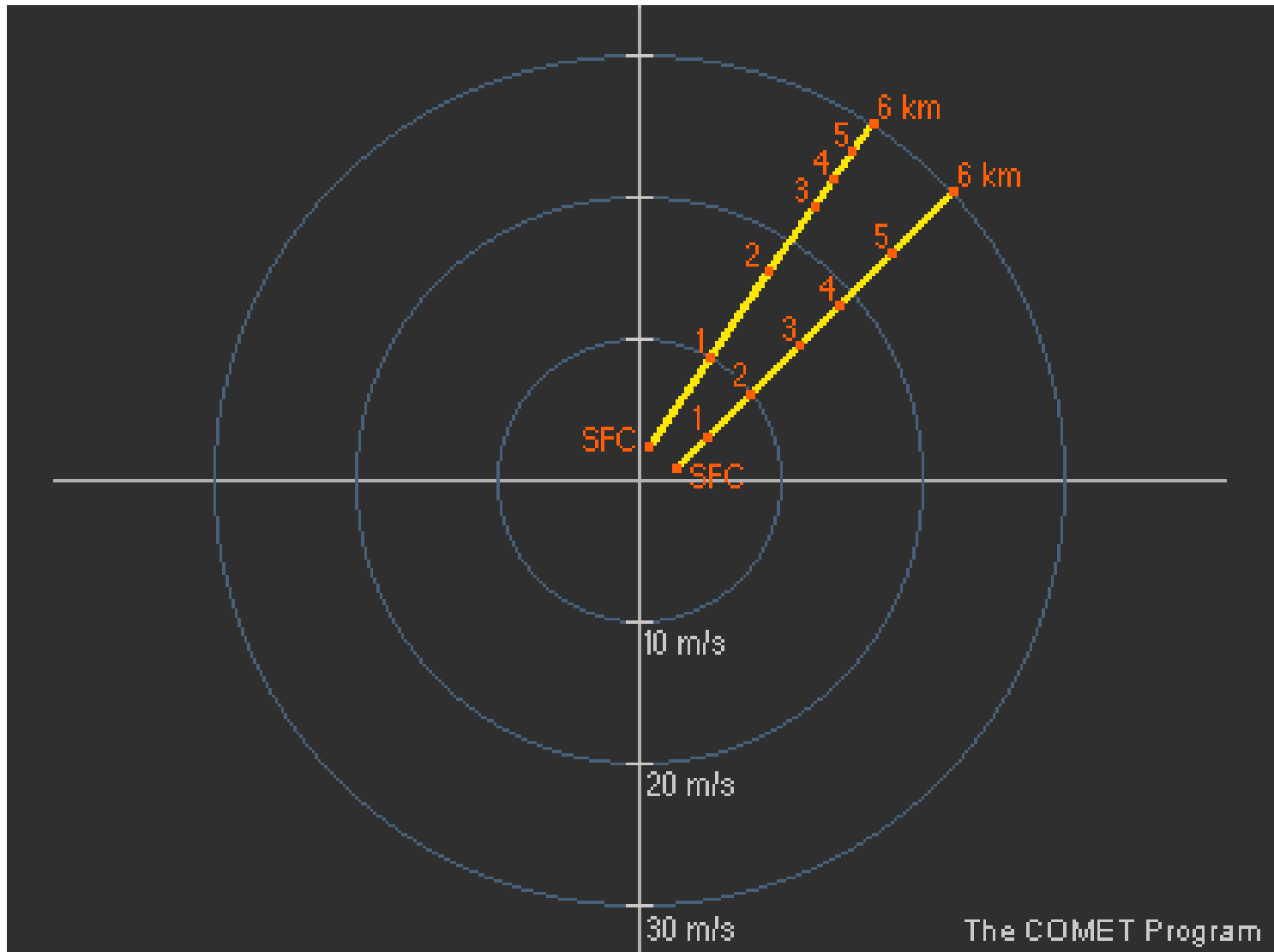
# Total shear magnitude

- The net length of the hodograph

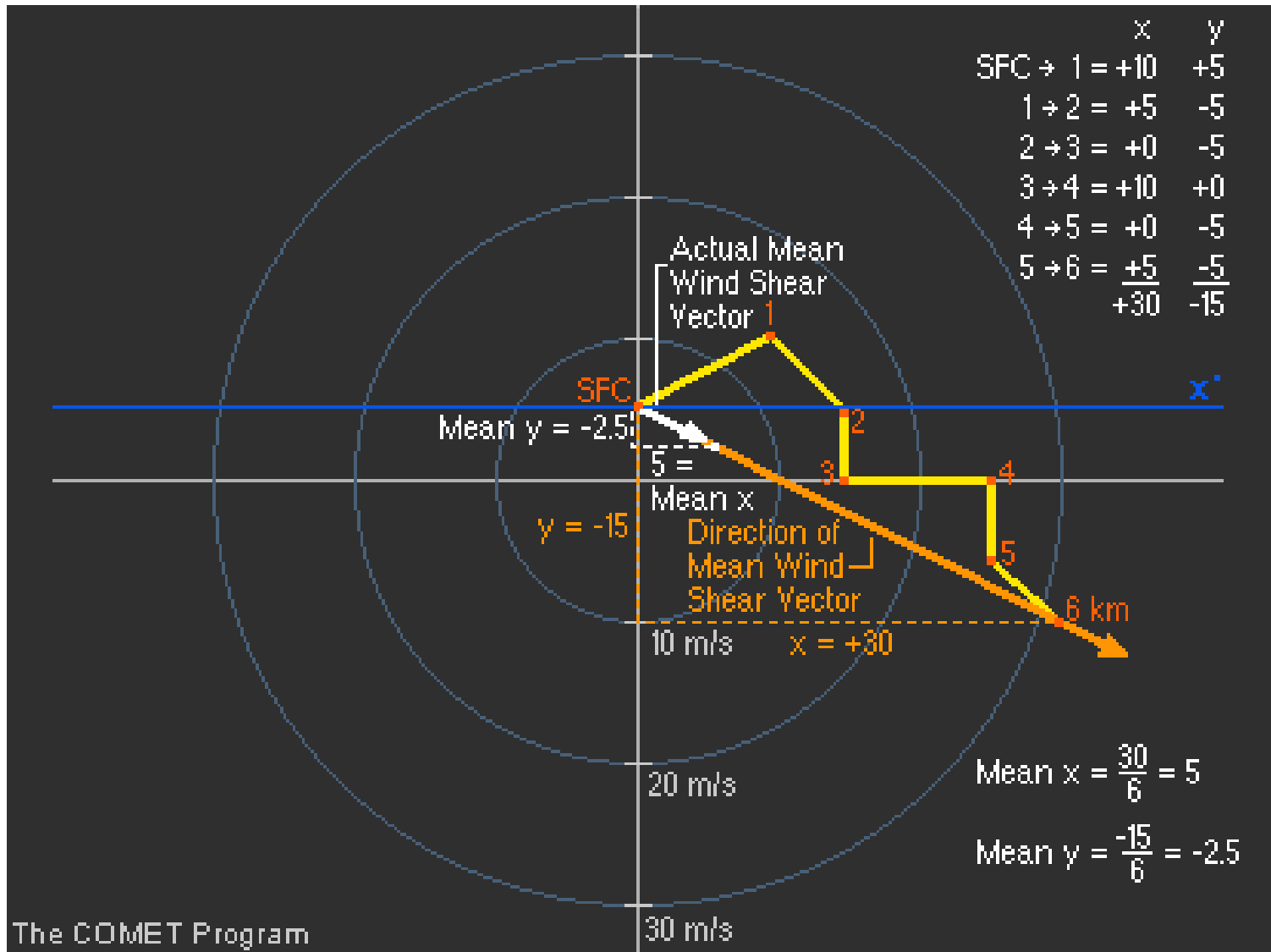




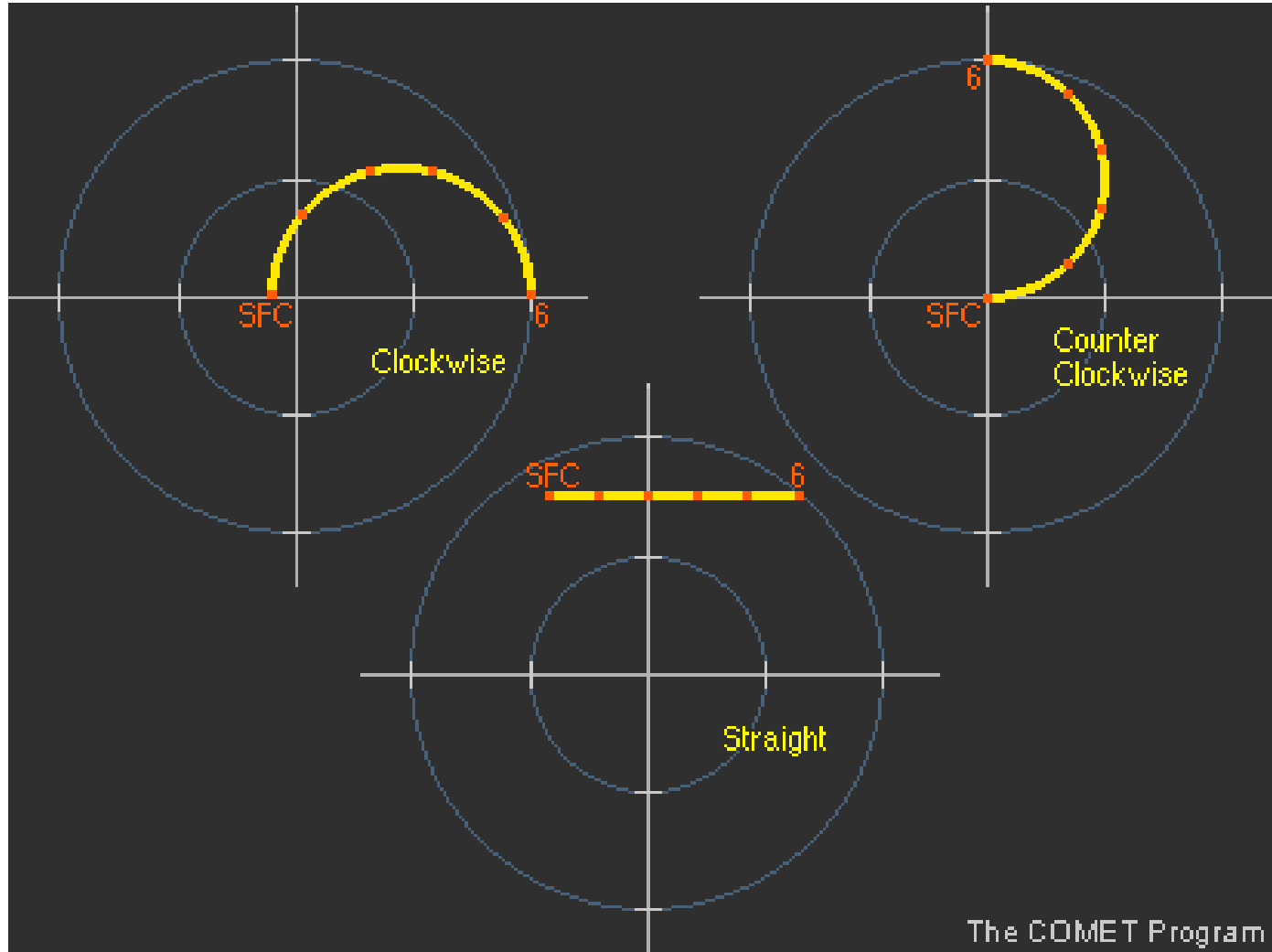
# Shear distribution

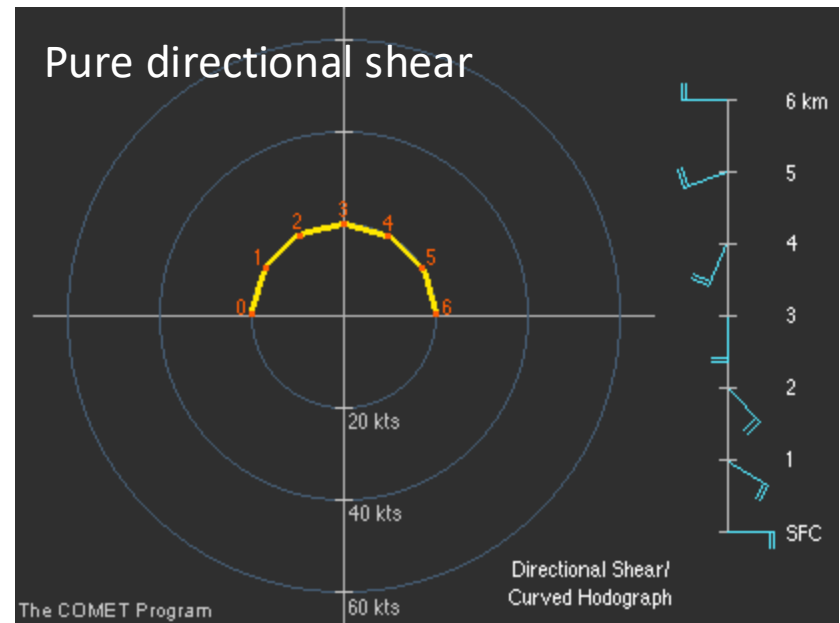
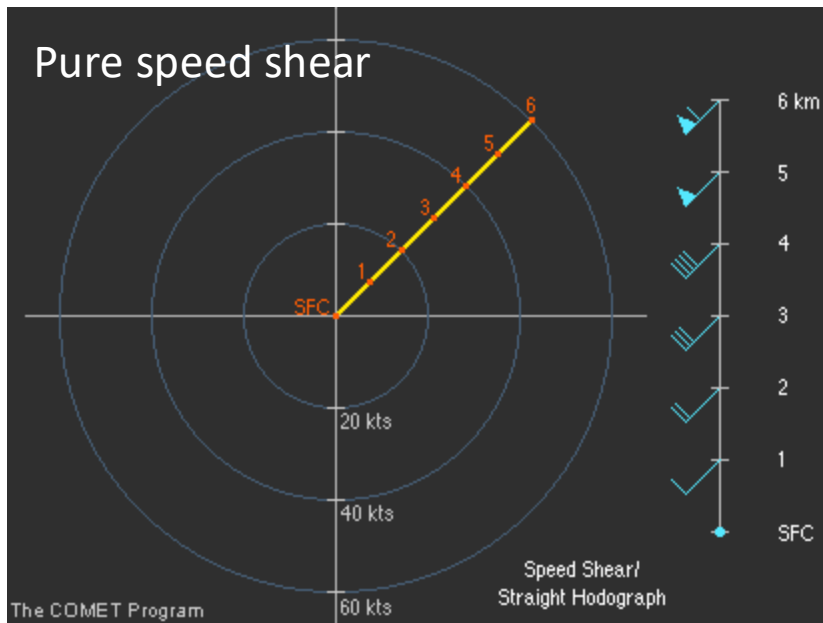


# Mean wind shear vector

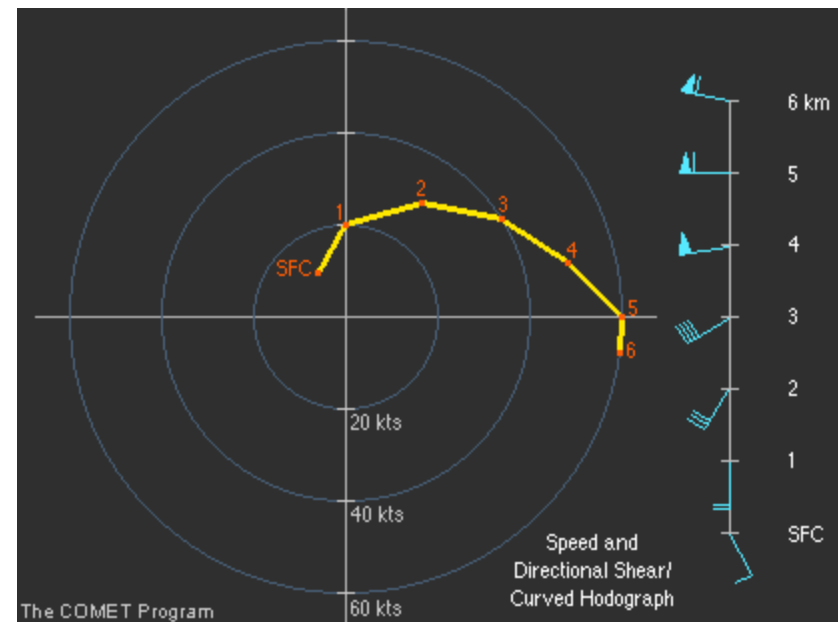
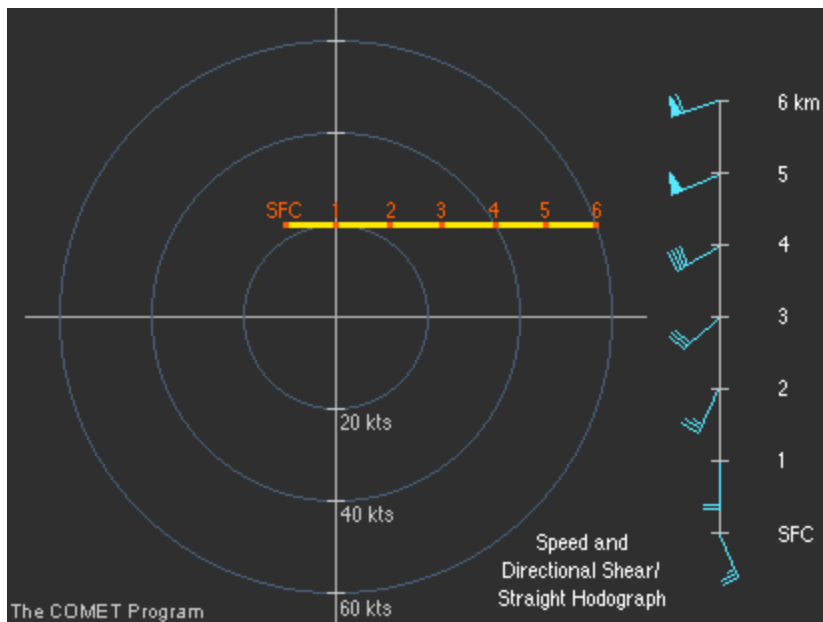


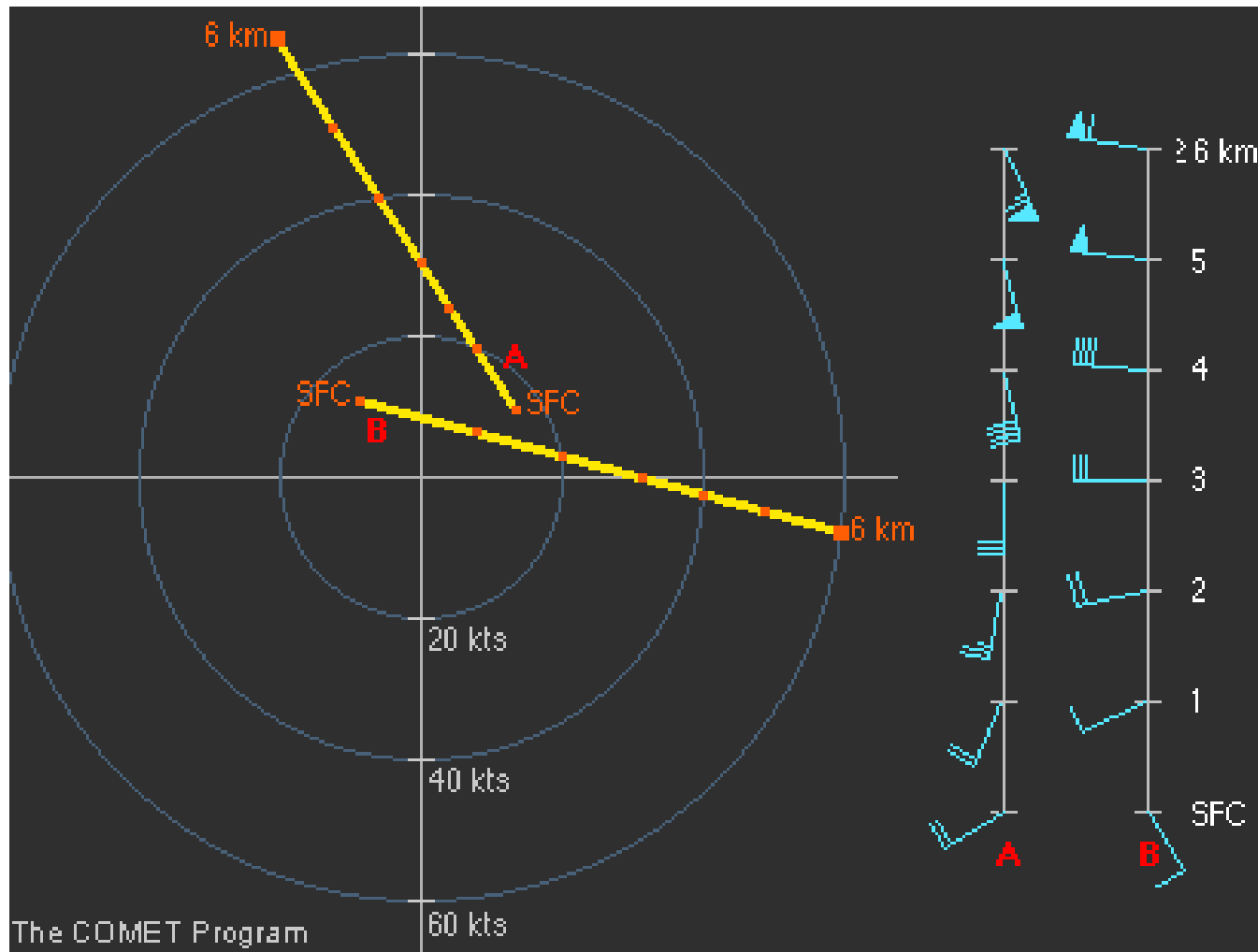
# Hodograph shape





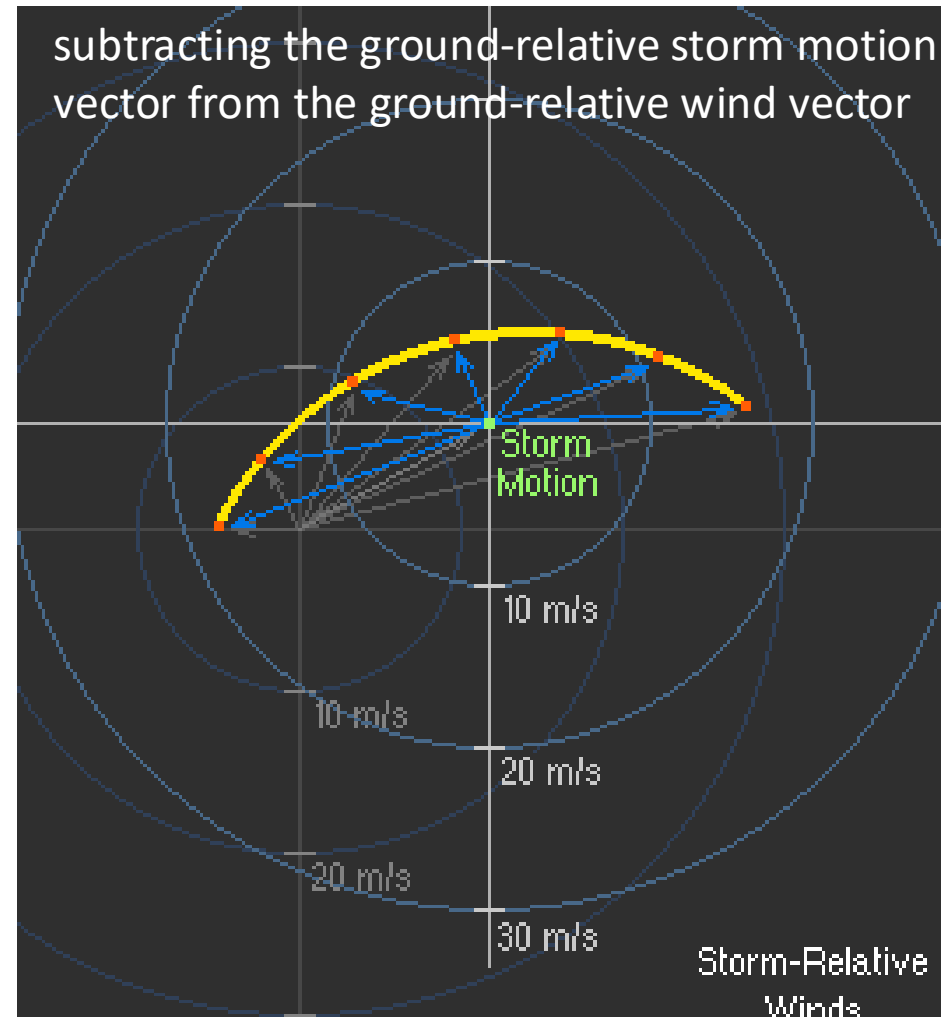
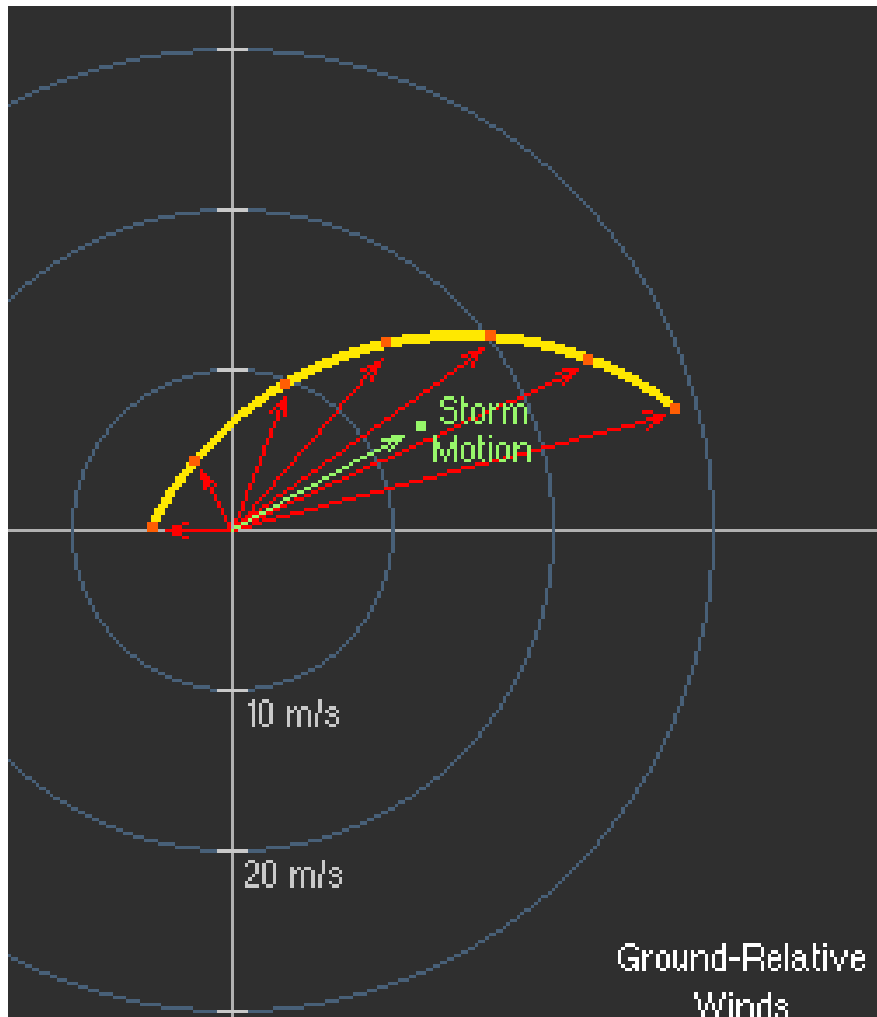
A mix of speed and directional shear may result in any shape





While similarly shaped hodographs may affect convective storm evolution in similar ways, their implications for larger-scale processes and for convective potential may differ substantially.

# Storm Motion & Storm Relative Wind

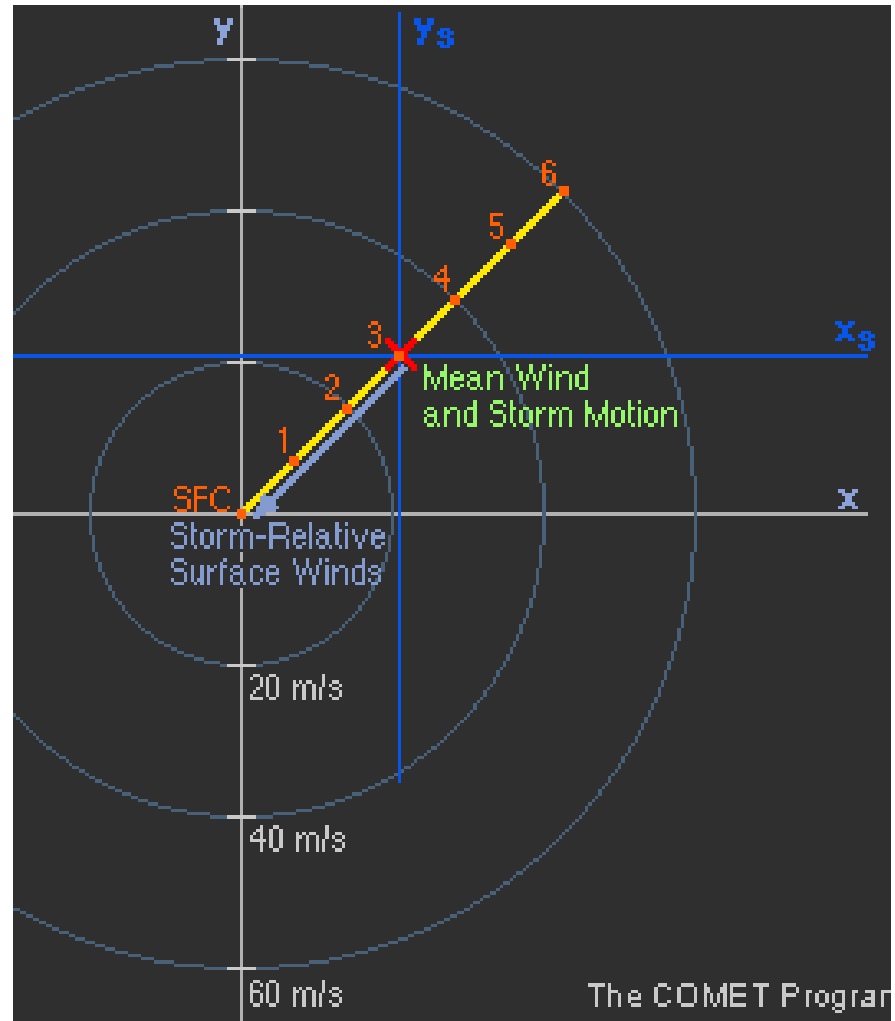
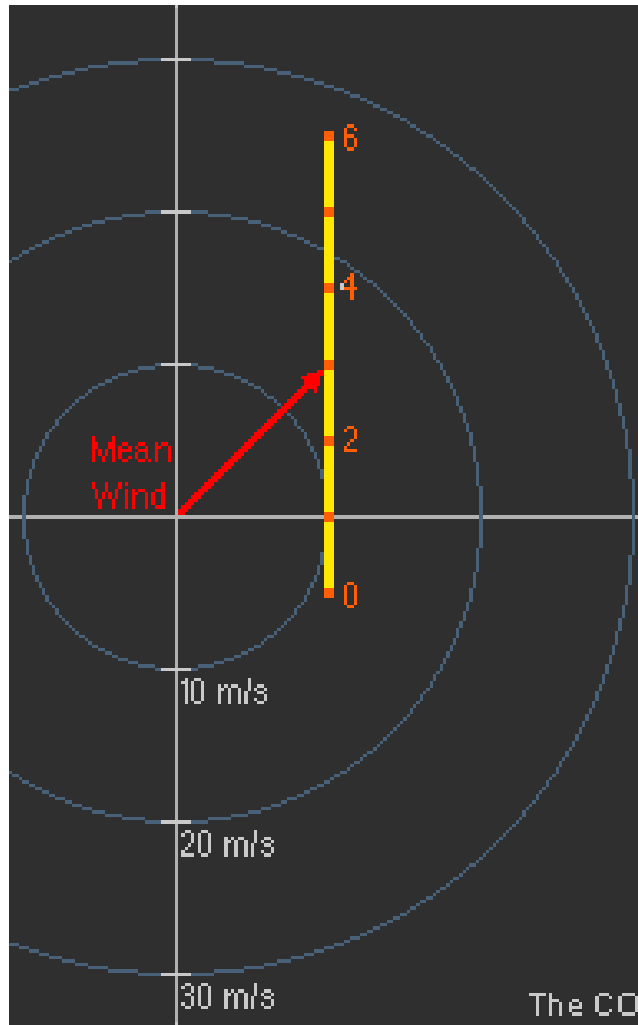


Storm relative Winds are to analyze the nature of the air making up the storm's inflow  
It is the wind the storm experiences while it is moving in its environment  
Often very different from the ground-relative winds

# Determining Storm Motion

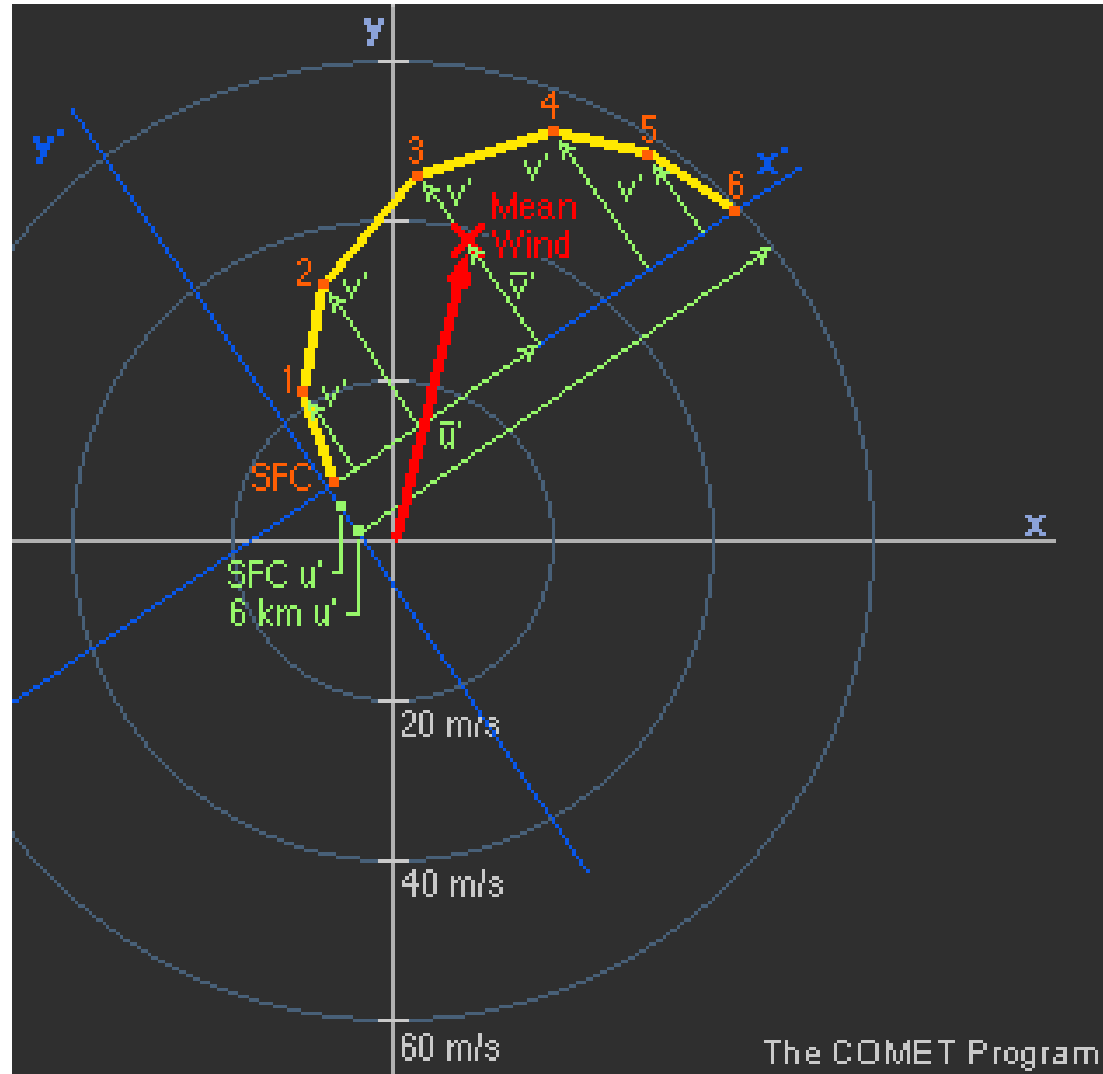
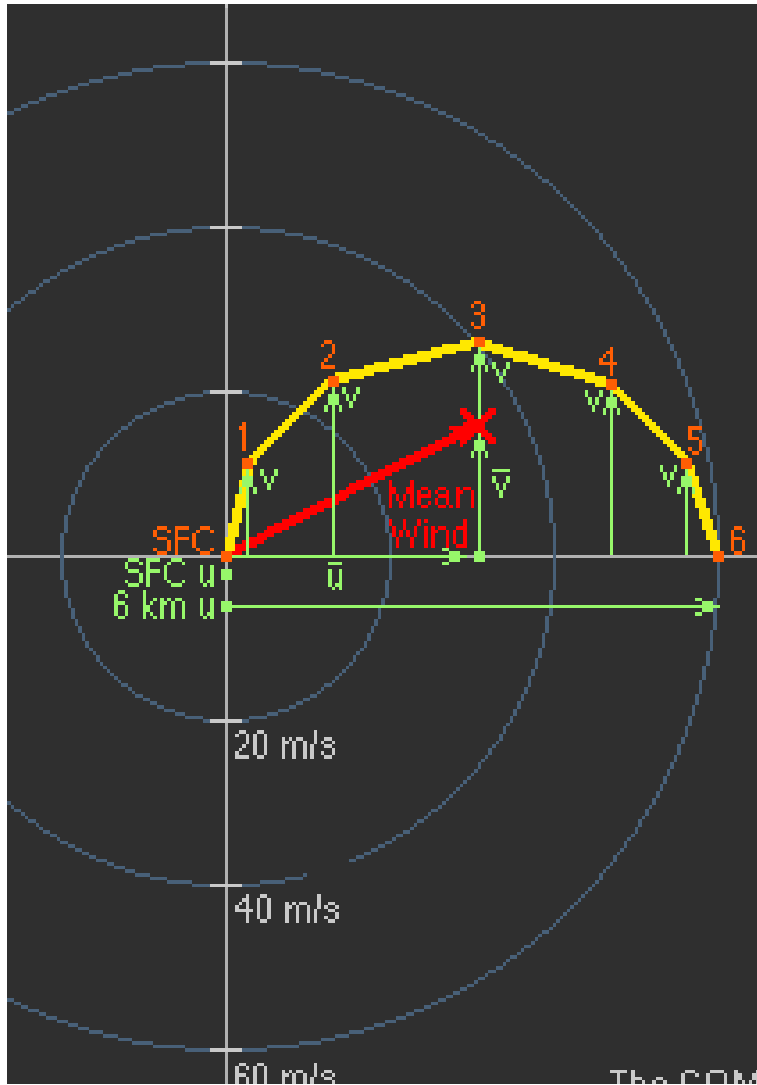
- Anticipate storm motion **before storms exist** or before the motion is apparent in the imagery,
- Assume that the storm will move with a velocity close to that of **the mean wind through the depth of the storm.**
- Model result and observations suggests the storm motion is the **most sensitive to the wind at lower levels**
- **We use 0-6 km mean wind to estimate storm motion vector**

# Estimating Storm Motion: Straight Hodograph



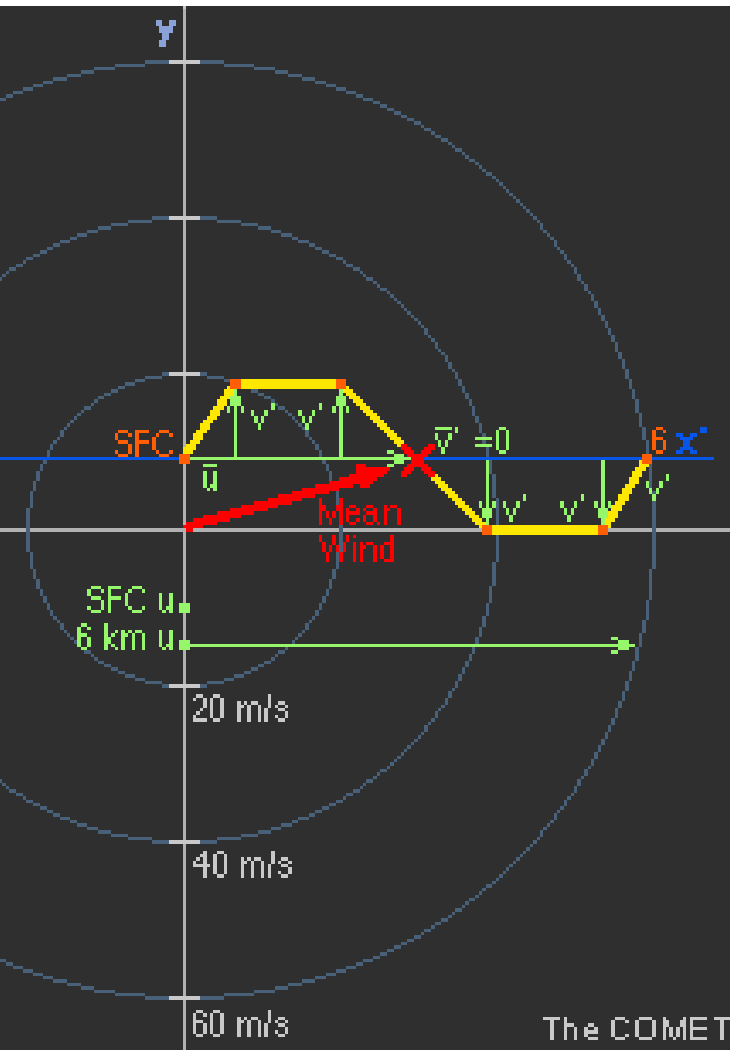


# Estimating Storm Motion: Curved Hodograph

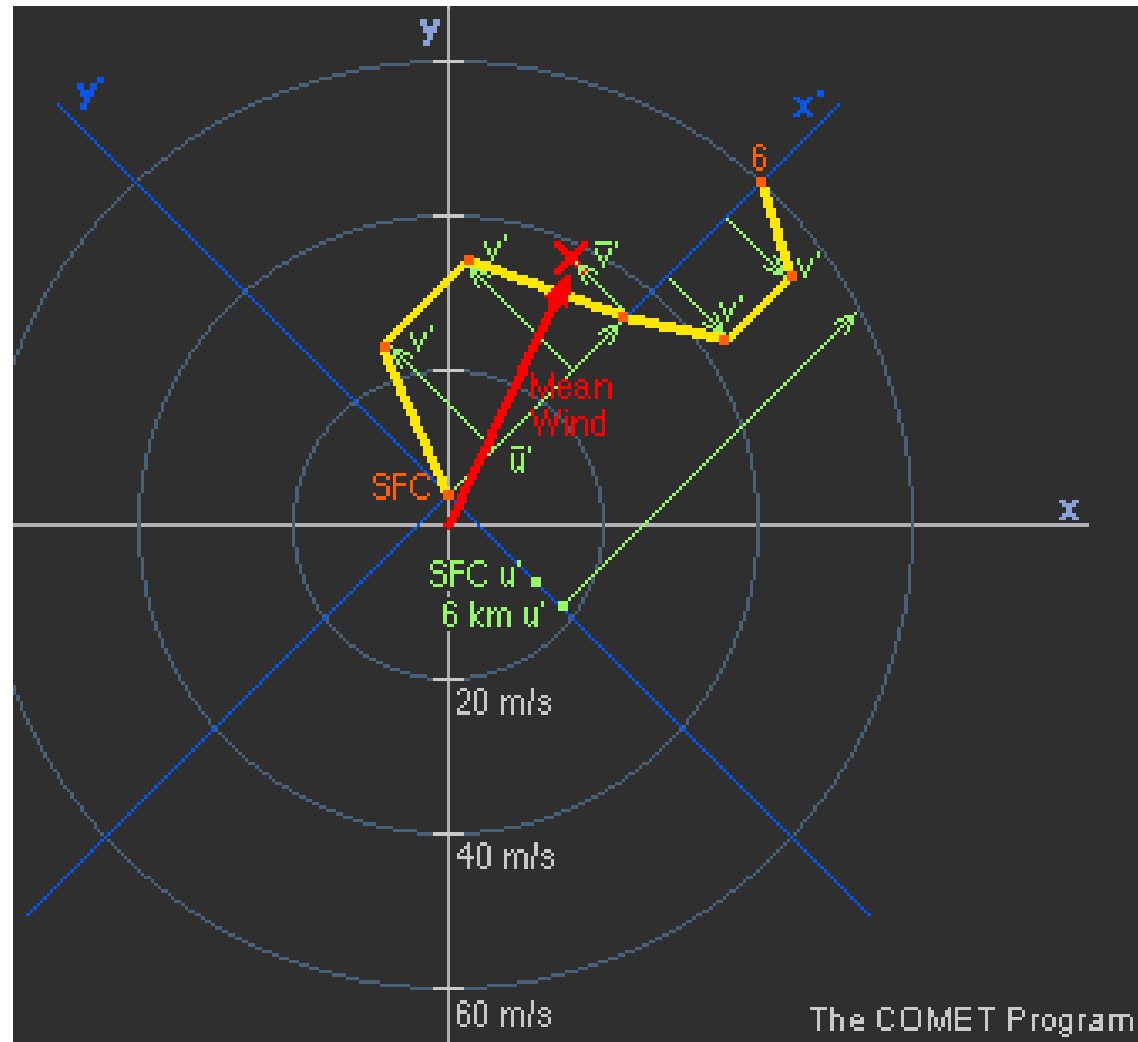


We average just the surface and 6-km (20-kft) winds. This assumes a fairly symmetric spacing of the winds along the hodograph

# Estimating Storm Motion: Multiple Curved Hodograph

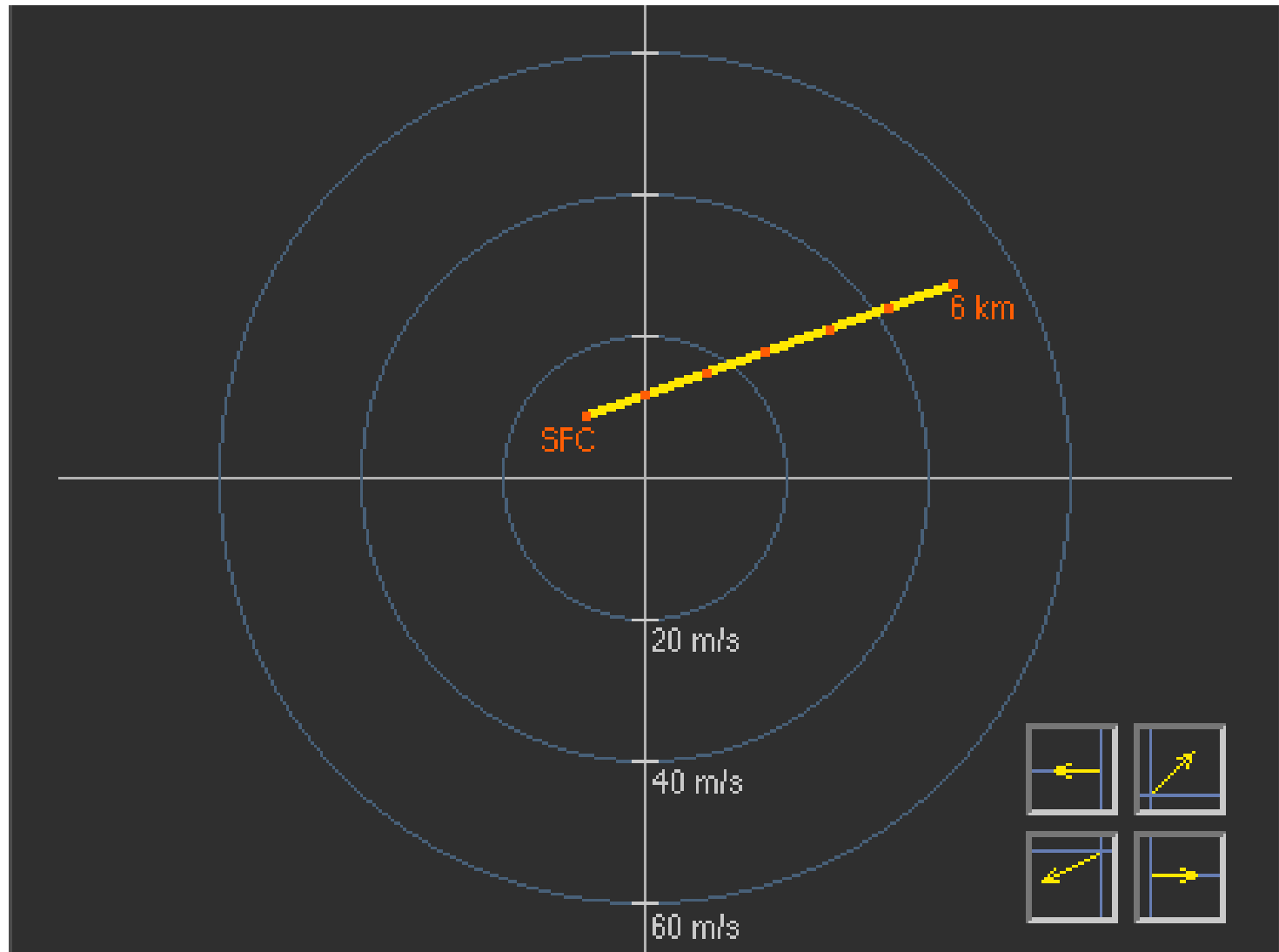


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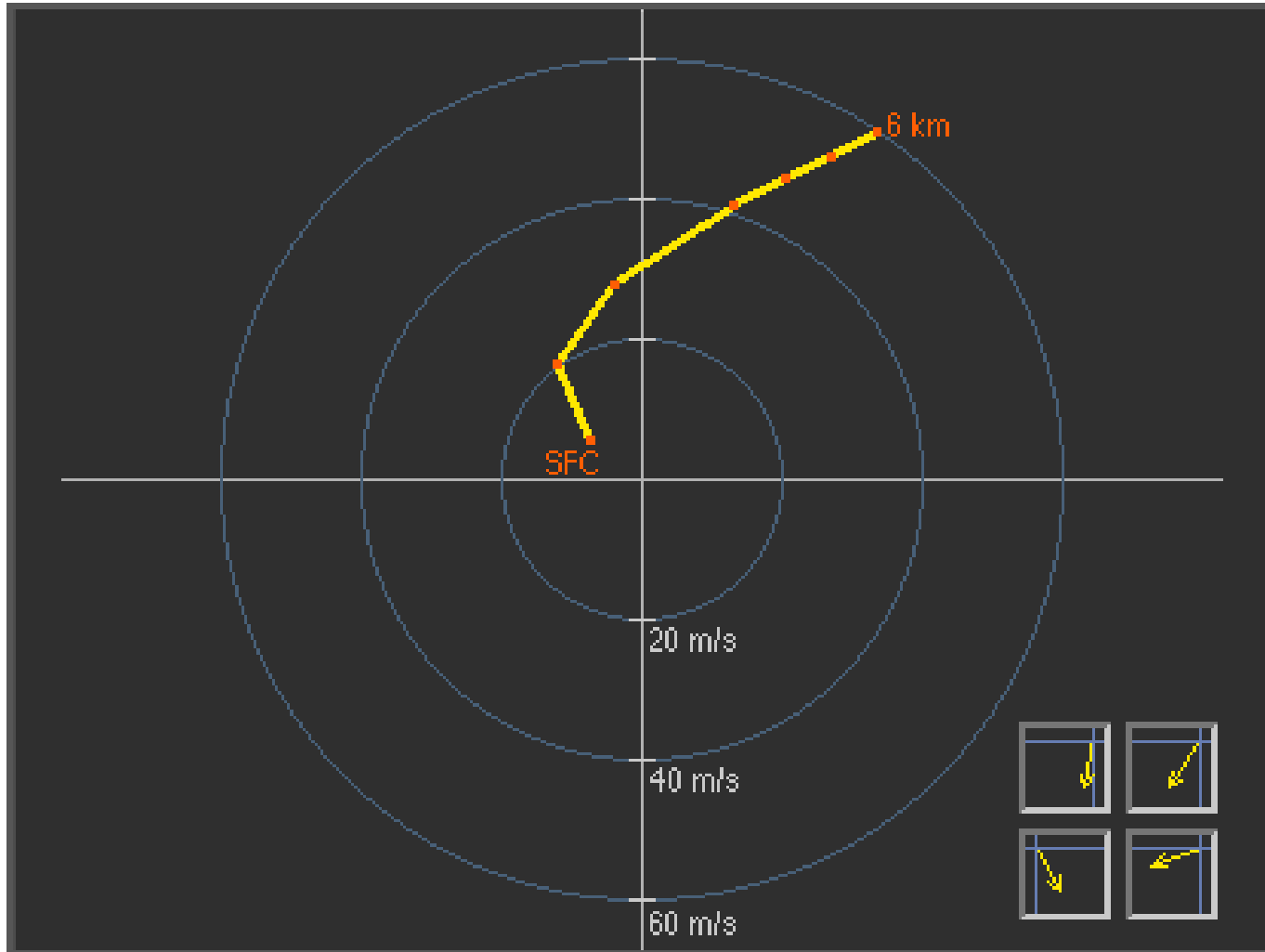


The COMET Program

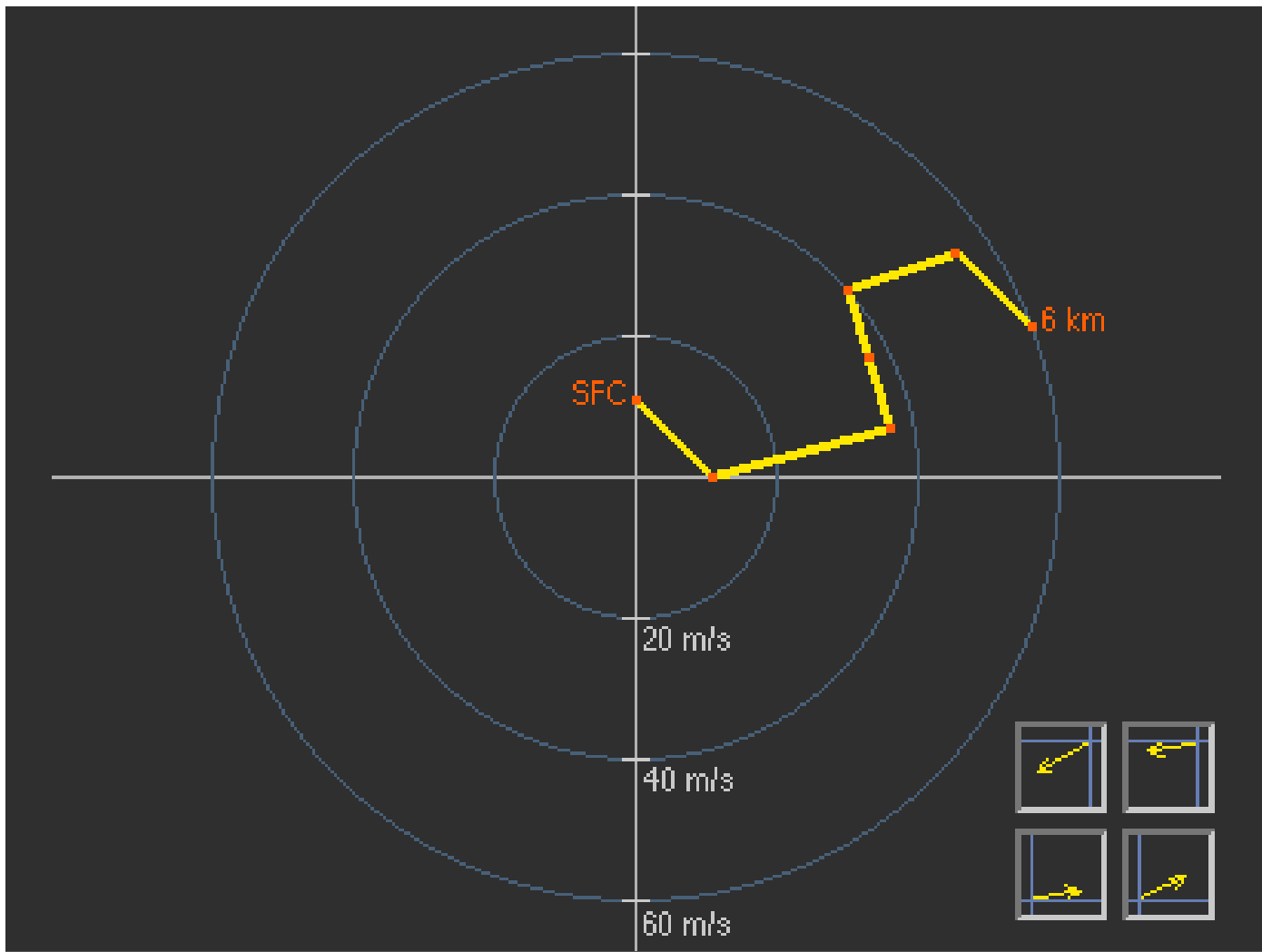
# Practice: Determine storm relative wind at surface (1)



# Practice: Determine storm relative wind at surface (2)



# Practice: Determine storm relative wind at surface (3)



# Summary of Hodograph

- Mainly aimed to reveal vertical wind shear
- Wind vectors are plotted on a polar coordinate chart. Then their endpoints are connected
- The total magnitude of vertical wind
  - The net length of the hodograph
- The mean wind shear vector
  - Averaging the x and y components of each of the single layer wind shear vectors

# Summary of Hodograph

- Distribution
- Shape
  - Straight or curved.
  - Impact on storm, their implications for larger-scale processes and for convections
- Storm-relative winds
  - Often very different from the ground-relative winds



# References

**Principles of Convection I: Buoyancy and CAPE:**

[https://www.meted.ucar.edu/education\\_training/lessons/16](https://www.meted.ucar.edu/education_training/lessons/16)

**Principles of Convection II: Using Hodographs:**

[https://www.meted.ucar.edu/education\\_training/lessons/136](https://www.meted.ucar.edu/education_training/lessons/136)

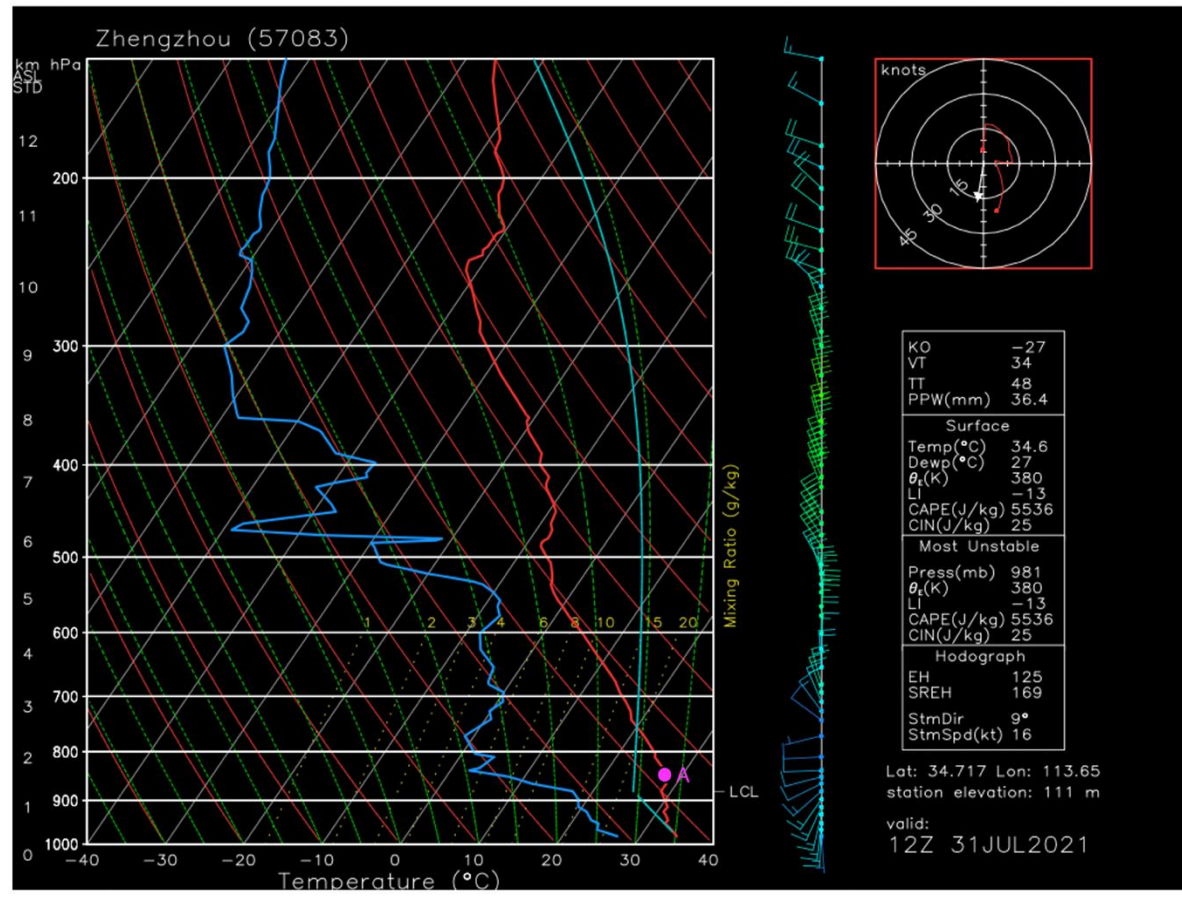
**Principles of Convection III: Shear and Convective Storms**

[https://www.meted.ucar.edu/education\\_training/lessons/137](https://www.meted.ucar.edu/education_training/lessons/137)

# Homework 1 (deadline: Oct. 10)

1. Please write down the definition of the following parameters, and find their values for the dot A at the 850hPa level based on the Skew-T diagram (leave your drawing on the diagram).

- (1) saturation mixing ratio, (2) mixing ratio, (3) relative humidity, (4) saturation vapor pressure,
- (5) vapor pressure, (6) virtual temperature, (7) potential temperature, (8) lifting condensation level,
- (9) equivalent temperature, (10) equivalent potential temperature, (11) convective condensation level,
- (12) convective temperature, (13) level of free convection, (14) equilibrium level,
- (15) wet-bulb temperature, (16) wet-bulb potential temperature, (17) freezing level, (18) CAPE,
- (19) CIN, (20) precipitable water (PPW).



2. Please draw the hodograph for the following case, write down the definition of (1) total shear magnitude, (2) mean wind shear vector, (3) storm motion, and (4) storm relative wind, and indicate them in the figure.

